



Wootton St Peter's CE Primary School

Perseverance Compassion Courage

Year 3/4 Learning Experience Summer Term

Welcome to Jade class at Wootton School.

Jade Class

Miss Le Breton and Miss Tolley – Class Teachers

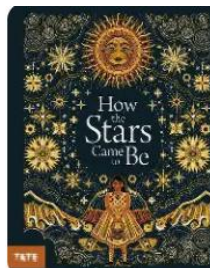
Mrs McNeil, Rose and Mrs Scott – Teaching Assistants

Light and Dark



Writing

The children will start the term by focusing on persuasive writing building up to creating an advert for their shadow puppet show. We will then use the class text: *How the Stars Came to Be* to inspire our writing of an origin text. The children will also continue to focus on spelling strategies, understanding grammar, developing handwriting and writing expanded noun phrases.



Reading



Our core text will be *How the Stars Came to Be*. Children will have whole class reading skills sessions where they will deepen their understanding of the text and their level of comprehension. We will also read a range of other stories and non-fiction texts.



Maths

This term we will be building on our fractions learning from last term to understand decimals. We will apply this understanding to money to better understand conversions between pound and pence. Toward the end of term, the children will focus on shape and angles.

PE



PE is on a **Monday and Wednesday**.

Children must have a PE kit, which is a white or house coloured T-shirt, black shorts or joggers and plimsolls or trainers. Hair needs to be tied back, and earrings removed.

P.E. kit can be kept in school on their peg.

Homework

Spelling and maths homework will be sent home on a **Friday** and needs to be returned on **Wednesday**. Spellings will be checked on a Friday morning.

There are activities on Manga High for maths.

Bags and Books

Every child should have a bag to carry their reading book.

Please try to read with your child as often as possible they can record their thoughts about reading in their reading journal. Children can bring in their own books from home to read or borrow from our class library.



Science

Shadows / Light and Dark

We will explore the questions:
does everything cast a shadow?
The children will evaluate different materials to find the most effective blackout. The unit will explore reflection and sources of light.

Geography

Our topic this term is the UK. The children will identify counties and cities. We will explore London and make comparisons between different cities and counties in the UK. The children will build on their learning from previous topics to consider how the UK has changed over time. The children will explore mountains and man-made landmarks found across the UK.

Music

Singing

This term the children will focus on learning the songs for the play. We will also enjoy two Music Flood assemblies.

Computing

The children will be exploring the concept of repetition in programming using the Scratch environment. Learners will develop their skills using loops. Their final project will be to design and create a game which uses repetition, applying stages of programming design throughout.

R.E.

The children will be exploring Buddhism and building on their learning from last term to consider why people think it is difficult to be happy. They will learn what being happy means to Buddhists. The children will learn Budha's stories and will be able to recall one of these with an understanding of the message being shared.

DT

The children will be making links to the science unit within DT to create their own shadow puppets. The children will use these to perform a puppet show to the younger children. They will think about shadow shapes and which materials will be most effective.

P.E.

Monday and Wednesday – athletics

P.S.H.E.



This term the children will cover the following:
Relationships
Body space
Basic first aid training
Secret or surprise
My changing body