



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is no

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Aim 1: To ensure children's skills progress over the years in PE lessons</p> <ul style="list-style-type: none"> • REAL PE lessons focus on the skills and break them down into small steps which the children can work through and improve. • During PE lessons, children are provided with opportunities to explain what skills they have learnt. They can explain prior skills they developed from the previous week as well as what they need to do to improve further. • Observations and learning walks demonstrate that children are applying the skills they have learnt in a games context. • Erica, who play for England ladies lacrosse team, delivered a term of lacrosse coaching for UPKS2. She was an inspiration and taught the children some new skills. • KS1 had circus skills day – to enable to help their hand eye coordination and it provided them with 	<ul style="list-style-type: none"> • Use of REAL PE assessment wheels, has demonstrated that children have made progress over the year. • PE lessons delivered with a teacher alongside a coach from WR sports, were skills based. The sport focused changed every team, so that the children covered a wide variety of sports and skills throughout the year. This demonstrated great progression. • The coaches also provided termly progress reports, where they evaluated the children's progress and skills every term. This showed clear progression of all children throughout the year. • Children in KS1 has a circus skills day, where they developed their hand-eye coordination through a range of different sports and skills. 	<ul style="list-style-type: none"> • Teachers have updated the assessment wheels throughout the year, which has shown good progression of skills. • Sports coaches have fed back termly feedback sheets, which show the children's progress the term. • Curriculum is broken down into a clear progression of skills, so children can make progress throughout the year.

the opportunity to learn and develop exciting new skills.

Aim 2: To engage in competitions within our local vale partnership. To participate in sports beyond the school day

- Team of 11 children from y 5/6 competed in the Abingdon small school's football league. They participated in 6 matches across the year against different schools.
- Football club for year 5-6, run by Calvin, to help the children to develop their skills ready for the football league.
- The whole of opal class (year 1-2) attended a cricket festival at Tilley park. They learnt new cricket skills and then applied them in a games context.
- Dance club, the children also created a dance which was performed during the theatre production at the local community centre.
- Multi-skills after school sports club, provided children with the opportunity to engage in sports beyond the school day.
- Charlotte ran fantastic dance workshops, for every year in arts week.
- Sports day in July. The event finished with year group running races, so they could also compete on and individual basis.

Aim 3: To provide staff with the opportunity for CPD to enhance teaching and learning

- Coaches have delivered good PE lessons, alongside teachers, providing them with CPD to up-skill them.
- Coaches have provided lessons plans to show case examples of good PE lessons.
- FU have received early bicycle skills, where they have been working on balancing and riding a bike.

- Children had more opportunity to compete in a range of different competitive sports. They could recognise what they're good at and work as a team.
- Children joined grass roots teams and other local clubs as they have found their sporting passion
- This was a great way to enthuse and motivate the children with different forms of dance such as street dance. The children were all focused, engaged and said how much fun they had has in learning something new.
- Sports day provided the whole school to participate and compete in competitive sports. The children enjoyed going around in vertical teams, to complete different mini sports, which were designed by the sports leaders in Moonstone class.

- The teachers can use these to build up a bank of examples.
- Working alongside the coaches has enabled the staff to develop their CPD and learn a variety of different sports.
- All children can confidently ride a balance bike by the end of the year, with the majority

- Building strong links with other local clubs and skills. Attend more local competitions to apply for Sainsbury's School Games mark.

- The children were awarded 1st, 2nd and 3rd places medals as well as an effort medal for everyone – the children were all proud and recognised their progress and achievement.

- Use Cleal's Wheels to support In PE lessons next year.
- Continue with cycle training as it helps promote a healthy active lifestyle and improves road safety.

- Staff are utilising the REAL PE scheme and skills based lessons, for their second PE session.

being able to ride a pedal bike as well. All reception children can cycle a pedal bike.

Key priorities and Planning

Total money allocated: £16,750

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>School to follow a progressive curriculum in PE.</p> <p>Whole school to participate in walk to school week. All children to participate in dance wake up shake ups. Great figure of 8 every day in KS2.</p> <p>Train children to be sports leaders. Fitness club at lunchtime on a Monday. After school multi-skills and football clubs.</p>	<p>Teachers will have the knowledge and expertise to teach high quality PE lessons.</p> <p>All children are encouraged to complete a minimum of 60 minutes exercise a day, at least 30 minutes a day must be in school.</p> <p>The children will run structured play time games at break and lunch.</p> <p>Fully funded lunchtime club to promote a healthy active lifestyle.</p> <p>Fully funded after school sports clubs to ensure equal opportunities for all children.</p>	<p>1. Increase confidence, knowledge and skills of all staff in teaching PE and sport;</p> <p>2. Increase engagement of all pupils in regular physical activity and sport.</p>	<p>Teachers have the skills and knowledge required to teach high quality PE lessons</p> <p>Children will lead a healthy active life style. More children will meet their daily physical goals. Sports Leaders to motivate and enthuse each other.</p>	<p>£1220.55 for CPD for staff and REAL PE Jasmine PE scheme. Equipment for lessons to be taught to high standard.</p> <p>£6464.50 – Fully funded lunch and after school sports clubs. new equipment for lunchtime clubs.</p>

<p>KS1 dance'a'thon and KS2 basketball event.</p> <p>Wake up shake ups (dance calendar) used to provide movement breaks.</p>	<p>PE raised the profile across the school. Children</p> <p>Children are able to utilise the movement break to help them refocus in their learning.</p>	<p>3. The profile of PE and sport is raised across the school as a tool for whole school improvement;</p>	<p>Profile of PE and sports raised across the school.</p>	<p>£1180.35 – resources and new equipment</p>
<p>Whole school PE activity day to provide a broader range of sports: skate boarding, archery, golf and yoga.</p> <p>Street dance club.</p> <p>Whole school cricket day.</p> <p>Links with the Manor to teach PE lessons.</p> <p>Cycle training for all nursery and reception children.</p>	<p>Children have access to a wider range of sports, and instill all children with a passion for sport.</p> <p>Children have access to high quality PE lessons from an expert.</p> <p>All children in Little Gems will be able to ride a bike.</p>	<p>4. Broader and more equal experience of a range of sports and physical activities offered to all pupils;</p>	<p>All children can find a sport to enjoy and continue outside of school. Several children requested these to be run as a club next year because they really enjoyed it.</p> <p>This will also help them to ride to school safely and promote exercise beyond the school day.</p>	<p>£4362.50</p>
<p>Every term will end with an intra-school sports competition,</p>	<p>The children can put the skills they have learnt that term into a competitive format.</p>	<p>5. Increased participation in competitive sport</p>	<p>Every child in the school has had opportunities every</p>	<p>£3522.10– to engage with inter-school</p>

<p>in their house teams. UPKS2 children to participate in small schools football league.</p> <p>Engage in School Games, Vale Partnership Games and Abingdon Partnership.</p>	<p>Children will have a chance to play football competitively throughout the year.</p> <p>Children across the school will have as much access to competitive sport as possible</p>		<p>term to engage and participate in competitive sport. Children can reflect and see themselves improving throughout the year.</p> <p>OW came top child in year 3 – 4 Quadkids and went through to the county finals.</p>	<p>competitions. Sports day. Intra-school competition every term.</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Aim 1: To ensure all PE lessons are high quality, where all children make progress</p> <ul style="list-style-type: none"> • High quality PE lessons delivered to the whole school from Cleal's wheels. • Coaches filled out assessment sheets at the end of each term, so we could monitor and track progress and skills throughout the year. PE lead evaluated effectiveness and met with the coach at the start of each term to discuss areas for development for each term. • All children in Early Years have received cycle training to progress from a balance to a pedal bike. • Teachers have utilised REAL Jasmine PE, for their second indoor PE lesson, including the skills of dance and gymnastics. • Teachers have monitored and tracked progress, via the REAL PE assessment wheels. These have been shared with PE lead and updated throughout the year. <p>Aim 2: Offer a wide variety of sports beyond the school day</p> <ul style="list-style-type: none"> • Opal Class have had a partnership with the Manor Prep School. They had a term of PE lessons delivered at the Manor Prep School. • Whole school participated in a cricket day in February, to learn new skills. • After school football club for KS2 has been successful with Calvin and run on a Tuesday and Wednesday. 	<ul style="list-style-type: none"> • The coach has delivered excellent lessons where the children have been engaged and motivated throughout the lesson. Lessons are broken down into steps and misconceptions are identified and re-modelled. • They have all made excellent progress throughout the year. All children can now use a cycle bike. • Videos and photographs have been used to show progress and for the children to reflect back and see how they can improve. • The children really enjoyed the lessons and it also provided our ECT with some lesson demonstrations from an expert teacher. • It was a great opportunity for children to learn new skills from an expert. • Children were able to put their new skills into practice in the small schools football league. 	<ul style="list-style-type: none"> • Next academic year move to one term of cycle training for Little Gems, rather than 3 terms. • PE lead to investigate and look for an alternate PE scheme for the next academic year which is all in one document so easier to follow. • PE lead to liaise with other independent schools to see their offer for the next academic year.

<ul style="list-style-type: none"> • Charlotte has run street dance club in the Autumn term,. They also have put on performances to the local community in the community centre. • Children in Moonstone class participated in bikability cycle training. • During December the whole school participated in the imoves dance advent calendar. • Opal class went to a hockey festival at The Manor Preparatory School. • Whole school PE day on July 16th. The children got to try some new sports like archery. They had five different fun and exciting PE lessons throughout the day: skate boarding, crazy golf, archery, yoga and inflatables. • Children in UPKS2 participated in a lunchtime fitness club on a Tuesday lunchtime with the sports coach. • The whole school participated in walk to school week 20th-24th May. Children were encouraged to walk, ride or scoot to school every day to try and stay fit and active. They received a badge for joining in on all 5 days. <p>Aim 3: Participate in competitions throughout the year.</p> <ul style="list-style-type: none"> • PE Coordinator attended local partnership meetings throughout the year, to discuss partnership events and competitions. • KS2 participate in the Cross Country Running Competition at Tilsley Park as part of the Vale Partnership. • One Y6 pupil, has gone on to compete in the indoor athletic inter county finals. • At the end of term 1, the whole school participated in an intra-school hockey competition. Each year group played in their house teams in a competitive match. The points were combined for each house team across all year groups. 	<ul style="list-style-type: none"> • The children really enjoy it and have progressed a lot over the term. • This proved them with the skills to be able to cycle safely on the road. • The children enjoyed bringin some PE into the curriculum every day, and the wake up shake up Christmas themed danced also provided a brain break to stimulate learning in other subjects. • The children were exposed to a range of new and exciting sports. Better provision to ensure we instil the sporting passion for every child in school. • Promote healthy active lifestyle and promoting the 30 minutes of exercise every day. • All children in the school have had the chance to compete in competitive sport this year. • We have earnt the Bronze Award in Sainsbury's school games this year, which shows our dedication and commitment to school sports. • Every term the children have the opportunity to participate in competitive sports and to feel like part of a team. They have been able 	<ul style="list-style-type: none"> • Bikability training booked for next academic year – October.
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<ul style="list-style-type: none"> • UPKS2 have participated in a small schools football league. The children have participated in six matches throughout the year, where they have played competitively against other schools in the area. • UPKS2 participated in class basketball competition. They were awarded a gold medal if they core score 20 points (everyone did)! • On 7th March, a team of 9 children from Y5/6 participated in a netball tournament. • At the end of May the whole school competed in an intra-school tennis tournament. • Y3-4 competed in red tennis tournament at the WHLC and came third place. • On the 5th June Y5-6 competed at the Orange tennis competition at the WHLC. • On the 12th June Y3-4 competed in the QuadKids Athletics competition at Tilsely park. • On the 13th June Y5-6 competed in the Quadkids Athletics Competition at Tilsley Park. 	<p>to apply their knowledge and skills to competitive games.</p> <ul style="list-style-type: none"> • The children could recognise their progress and success. They won all 5 matches and didn't concede any goals. Not only did they win the tournament, but they were recognised as the team that showed both the best teamwork and the most honest. • The children came in third place. • OW r came top scoring boy and won first place out of over 300 children there. He also met the UK National Athletics Bronze award. • MW came fifth out of over 300 children there. He also met the standard for the UK National Athletics Gold Award. KG came 17th out of all the children there and met the standard for the UK National Athletics Silver Award. 	<ul style="list-style-type: none"> • PE lead to look into netball leagues/tournament for next year.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	40% of the class have really excelled in swimming this year, being able to swim 800m or more, with two pupils earning 1km swim badge and one child their 2km without stopping. They have completed swimming lessons inside and outside of school.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100% of the class can swim using front crawl and backstroke. 93% of the class can swim using breaststroke.	This has been achieved in school swimming lessons.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>The children have all achieved this in their school swimming lessons.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	Carina Phillips PE Lead
Governor:	<i>(Name and Role)</i>
Date:	16.07.24