



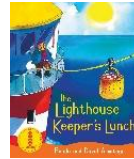
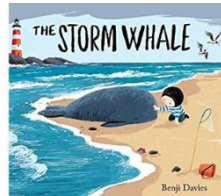
**Wootton St. Peters
C of E Primary School**

Unlocking hearts and minds to a love of learning and love for one another.



Opal Learning Experience Term 6 Summer 2

The Seaside Storm Whale by
Benji Davies, Pirate Pete & The Lighthouse
Keeper's Lunch



Opal Class

Michaela Hicks Class Teacher (M/W/T/F)

Charlie Pitt (Tuesday)

Charlotte Barnard Teaching Assistant

Laura Clarke Teaching Assistant (M,T)

Donna Wren Teaching Assistant (W,T,F)

Phonics Screening Week w.c 9th



Writing

This term we will continue with diary writing each Monday. We will write character descriptions from the story. We will write instructions for a beach game and write facts files about whales.. Then we will move onto our second text Pirate Pete and write instructions for being a pirate, we will make treasure maps and write instructions for finding the treasure and create a treasure hunt at school. We will still focus on Handwriting, Capital Letters and Full stops, good use of adjectives, and the spelling of HF words correctly.

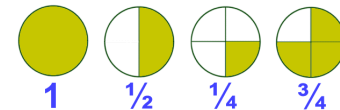
Reading



Reading books will be changed on a Monday, if your child requires their book changed at any time during the week, please encourage them to ask. We will have reading sessions each day to promote the love of reading and children will read every day in their Phonics Groups.

Maths

This term we will focus on Fractions, , Place Value in 100 and Statistics and telling the time. We will also continue with Mastering Number.



Homework.

Spelling Homework will be sent home on a **Thursday**. Spellings will be checked on a Monday morning. Maths Homework will reflect the learning from that week.

Bookbags.

Every child should have a book bag that comes to school every day. Please try to read with your child every day and record in their books.

RE

The focus religion this term is Judaism: **Our question is** *Are Rosh Hashanah and Yom Kippur important to Jewish children?*

History

We will look at the seaside through the ages, what are the differences/similarities?

What do you do when you go to the seaside now?
What did people used to do? What did swimming costumes look like? What were bathing huts? We'll look at different seaside entertainment like Punch & Judy and donkey rides.



Music

We will be learning some songs related to the sea and listening to music that represents the sea. We will learn some different musical terms.



Computing

ICT will be taught using Teach Computing. The focus will be on programming animations. Across the term we will learn about different tools, joining blocks and will create and design our own short animation.

Geography

We will look at words to describe the seaside what are the features of a seaside? What is natural/What is manmade? Where are the seashores? We will look for them on a map, where is our closest beach? We will identify

Science



We will focus on Living Things and their habitats - which animals live on the beach and in the sea and create fact files. What do all animals have in common? What do animals need to stay alive?

PSHE

We will be following the Scarf programme for PSHE and the focus for this term is Growing and Changing,
Healthy me
Then and Now
Taking care of a baby
Who can help?
Surprises and Secrets
Keeping privates private.

Art/D&T

We will make:-
Our own seascape pictures.
Clay seaside animals.
Make a Seaside in a jar.
Paint boats on the sea.
Make "Under the Sea" in a shoebox
Make collage ice creams.

PE

PE is on a **Monday and Friday** this term. Children need to come in PE clothes. Our focus this term will be athletics and practising sports day activities.

Artsweek (w.c 16th June)

We will be learning a dance.
Storytelling
The Lighthouse Keeper's Lunch
and focussing on some of our Art projects for the term.

