



Wootton St Peter's CE Primary School

Perseverance Compassion Courage

Year 3/4 Learning Experience Autumn Term

Welcome to Year 3/4 at Wootton School



Jade Class

Class Teachers: Miss Le Breton and Miss Tolley

Teaching Assistants: Mrs McNeil and Rose

Once Upon a ... Fairytale by Natalia and Lauren O'Hara
Ug: Boy Genius of the Stone Age by Raymond Briggs

Maths



This term we will be learning about place value, comparing and ordering numbers to 1000 and 10,000. We will move on to adding and subtracting using our place value to support.

We will be learning the timetables and practising the recall of these regularly. These multiplication facts support many areas of learning within our maths lessons and are a valuable lifelong skill that we are working to secure throughout our time in Jade class.



Writing

We are starting this term with a whole-school book: *Once upon a ... fairytale*.

Our core text will be *Ug: Boy Genius of the Stone Age* by Raymond Briggs. Children will write instruction texts before moving on to exploring comic strips and creating their own.



Reading

Children will have whole class reading skills sessions where they will deepen their understanding of the text and their level of comprehension. We will be focussing on building our vocabulary, inference and prediction skills. In addition to our core texts, we will be reading a range of other books related to the Stone Age such as *How to Wash a Woolly Mammoth* by Michelle Robinson and *Stone Age Boy* by Satoshi Kitamura.

PE



PE is on a **Tuesday and Thursdays**.

On Tuesdays children will be taught by Mr Cleal. All children must have a PE kit, which is a white or house coloured T-shirt, black shorts or joggers and plimsolls or trainers. Hair needs to be tied back and earrings removed.

P.E. kit can be kept in school on their peg.

Homework

Spelling and times tables homework will be sent home on a **Friday** and needs to be returned on **Wednesday**. Spellings will be checked on a Friday morning.

Bags, Books and Reading

Every child should have a bag to carry their reading book and reading diary in school every day. Please try to read with your child as often as possible and record it in their reading diary. Reading diaries will be checked by class teachers on Tuesday and Friday. Children can bring in their own books from home to read or borrow from our class library.



Science

Living things and their habitats – classification and extinction

We will recognise that living things can be grouped in a variety of ways and explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

We will learn that environments can change and that this can sometimes pose dangers and have an impact on living things.

History

The Stone Age

We will explore the importance of artefacts when learning about the past and practice using historical evidence to answer questions about the Stone Age. We will also learn the key characteristics of the three different eras of the Stone Age; identify what life was like for early humans and how lifestyles changed through the period.

Key Vocabulary: stone-age, Paleolithic, Mesolithic, Neolithic, permanent, nomadic, semi-nomadic, hunter-gatherer, agriculture, pre-historic, artefact, archaeologist, settlement,

Computing

Connecting Computers

We will develop our understanding of digital devices, with an initial focus on inputs, processes, and outputs. We will also discover the benefits of connecting devices in a network.

P.S.H.E.



This term's unit is *Me and My Relationships*

Children will consider rules and routines, how we look after each other, problem solving and friendships. We will be exploring zones of regulations and strategies we can use to support ourselves with our emotions.

Art

Cave painting and Neolithic pots

We will be exploring cave art taking inspiration from *The First Drawing* by Mordicai Gerstein and Chauvet cave in France.

We will also explore using clay and create clay pots, decorating them using techniques from the Neolithic period.

P.E.

Tuesday – Hockey

Fridays – Tennis

Music

Rhythm

This term we will be exploring rhythm and pulse and its notation.

German

Alles über mich (All about me)

Lieder und Spiele (Songs and games)

R.E.

Creation and Fall

What do Christians learn from the creation story?

We will explore creation and place on a timeline of the Bible's 'Big Story'. This will include making clear links between Genesis 1 and what Christians believe about God and Creation. We will discuss the story of Adam and Eve and consider what this might show about human nature and how to act. We will reflect on how and why Christians might pray to God, say sorry, forgive and ask for forgiveness. We will also ask questions and suggest answers about what might be important in the creation story for Christians living today, and for people who are not Christians. Throughout the unit, the children will be encouraged to reflect and make links between what stories in the Bible say about human beings, and pupils' own ideas about how people should behave.