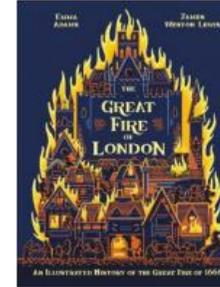
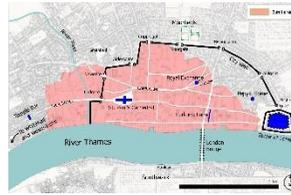




Wootton St. Peters C of E Primary School

Our children become the rocks upon which a better world can be built.



Opal Class Class Teachers

Katie Charlies (M/T)

Michaela Hicks (W/T/F)

Opal Class Teaching Assistants

Charlotte Barnard

Laura Clarke (M/T)

Donna Wren (W/T/F)

Opal Learning Experience Spring Term Jan 2025

The Great Fire of London (5 weeks 4 days)



Writing

This term we will be writing newspaper reports about the GFoL, describing the events of the fire. We will look at the diaries of Samuel Pepys and write diary entries, we will write in the past tense about a visit to London and will finish our topic by writing some senses poetry. We will continue to focus on handwriting and the use of capital letters and full stops as well as adjectives and speech marks.



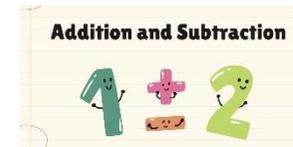
Reading

Reading books will be changed on a Monday, we will be encouraging reading for pleasure and children are able to bring home books to share. We will continue to follow the RWI Phonics Programme and children will bring home the book they have been reading in class on a Thursday.



Maths

This term we will focus on addition and subtraction for 4 weeks and then move onto multiplication and division.



PE

PE is on a **Monday & Thursday** this term. Children need to come in PE clothes on these days. We will be learning futsal, and dance.



Homework.

Spelling Homework will be sent home on a **Thursday** in a homework book to practise, and should be returned on Monday, spellings will be checked on a Monday morning. There will also be maths Homework based on the work we will have done that week in class.

Bookbags.

Every child should have a book bag that comes to school every day. Please try to read with your child as much as possible and record in their reading diary.

RE

In RE we will be exploring the question, 'Was it always easy for Jesus to show friendship?' We will be learning to identify when it is easy and difficult to show friendship and explore when Jesus may have found it difficult.



Geography

We will be learning about London where is it? What can you do there? What are the famous landmarks? We will then compare a city like London to the countryside.



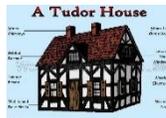
Art/D&T

Skyline pictures of London.
Flame Pictures.
Pen Drawings.
Skyline lanterns
Tudor House Charcoal drawings
Making a Tudor House (Homework Project)



History

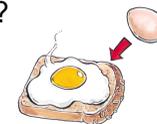
In our topic the Great Fire of London, we will study what life was like before and after this disastrous event. We will look at how London has changed. We will look at Tudor houses and think about how houses have changed. We will understand the causes and consequences of the Fire.



Science

Bread Making – How is bread made? What ingredients are required?
Growing corn / Making flour.
Irreversible changes: Burning, Melting, Cooking, Dissolving.

Materials – suitable to carry water.
Seasonal Changes



Music

We will be learning to sing with confidence as part of a group, and be able to sing in high, middle and low voices. We will learn some songs about London and attend singing assembly each week.



PSHE

Keeping safe

Super sleep
Who can help us?
Good or bad touches?
Sharing pictures
What could Harrold do?
Harrold loses Geoffrey



Computing

We will be learning about early programming concepts. The children will explore using individual commands, both with other learners and as part of a computer program. They will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs.

