
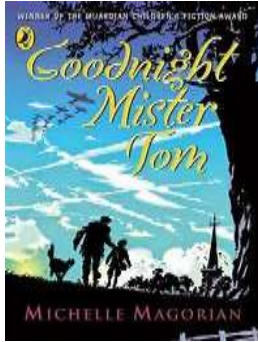

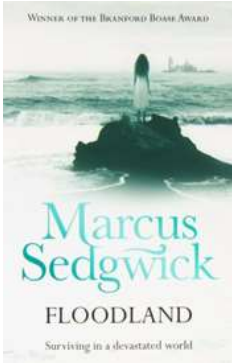



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Moonstone Class - Year B						
Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2.4 wks	5 wks	4	6.3 wks	6 wks	6	6.4
Whole School Project	Topic/Theme The Amazon	Topic/Theme Victorians	Topic/Theme WW2	Topic/Theme Earth and Space	Topic/Theme Climate Change	Topic/Theme Magic/Transitions
	CLPE book 	CLPE book 	CLPE book 	CLPE book 	CLPE book 	CLPE book 
Enrichment Opportunity	Radley Zoo to visit - Science	Trip to Kelmscott Manor – to complete William Morris printing workshop – History/Art	WW2 VE Day café – History/ Design Technology	Trip to Space Centre/Planetarium	ATOM Science Fair – Powering the Future	Trip to Youlbury – PE Harry Potter Themed Day

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<p>Narrative</p> <p>Text:</p> <p>Genre/Plot</p> <p>Focus:</p>	<p>Narrative</p> <p>-Journals in role as character</p> <p>-Narrative</p> <p>Non-Narrative</p> <p>-Information leaflet in Amazon</p> <p>-Radio Broadcast</p> <p>-Persuasive writing – letter</p>	<p>Narrative:</p> <p>-Character profiles</p> <p>-Drama- freeze-frames, hot-seating</p> <p>-Diary writing</p> <p>-Narratives – story scene</p> <p>Non-Narrative:</p> <p>-Arguments – Should the workhouses be closed?</p> <p>-biography</p>	<p>Narrative</p> <p>-Diary entry</p> <p>-Character analysis</p> <p>-Drama</p> <p>-Narrative</p> <p>Non-Narrative</p> <p>-Poetry – evacuee poem</p> <p>-Newspaper – outbreak of war</p> <p>-Persuasive writing – poster</p> <p>-Information leaflet – life on the home front</p> <p>-Instructions – How to build an Anderson shelter</p> <p>-Book and film review – comparison</p>	<p>Narrative</p> <p>Character Descriptions</p> <p>Narrative writing</p> <p>Diary</p> <p>Setting descriptions</p> <p>Drama – hot seating</p> <p>Non-Narrative</p> <p>Instructions – How to care for Glib</p>	<p>Narrative</p> <p>-Portfolio of character descriptions</p> <p>-Extended writing. Sequel about Zoe.</p> <p>Non-Narrative</p> <p>-Write a letter to Zoe</p> <p>-Discussion – Is Dooby a good leader?</p> <p>-Persuasive writing. Persuasive letter – who should Zoe save?</p>	<p>Narrative</p> <p>Character description</p> <p>Non-Narrative:</p> <p>-Formal letter – invitation to Hogwarts</p> <p>-Advert – new magic wand</p> <p>-Non-chronological report - magical creature, using Fantastic Beasts and Where to find them</p> <p>-Poem – about their new magical creature</p>
<p>Grammar</p>	<p>-Full stops and capital letters</p> <p>Y5:</p> <p>- Coordinating conjunctions (greater bulldog bat, bowerbird)</p> <p>-Subordinating conjunctions (European hamster)</p> <p>Y6</p> <p>-Dictionary skills – (agama lizard, warthog)</p> <p>-Using a thesaurus (Nile crocodile, sponge)</p>	<p>Y5</p> <p>-Similes (Grevy's zebra)</p> <p>-Expanded noun phrases (Languar Monkey)</p> <p>-Fronted adverbials (brown bear, sally lightfoot crab)</p> <p>Y6</p> <p>-Expanded Noun Phrases (banded mongoose, tarpon)</p> <p>-Figurative Language (whooper swan)</p>	<p>Y5</p> <p>-Tense Consistency (meerkat)</p> <p>-Active and Passive Voice (anglerfish, elephant seal)</p> <p>-Modal verbs (hawksbill turtle, lynx)</p> <p>Y6</p> <p>-Passive Voice (Grey squirrel)</p> <p>Modal verbs (Asian elephant, Magellanic penguin)</p> <p>-Perfect verb form (Cassiopeia jellyfish, grizzly bear)</p>	<p>Y5</p> <p>-Direct Speech (giraffe, harpy eagle, walrus)</p> <p>Y6</p> <p>- Colons for lists (Indian giant squirrel, locust, flying fish)</p> <p>-Bullet points (King Penguin, Sumatran rhino, tazmainina devil)</p> <p>-Informal speech - (e.g. <i>He's your friend, isn't he?</i>), Subjunctive forms – <i>If I were, Were they</i></p>	<p>Y5</p> <p>-Possessive apostrophe's (orang-utan, chimpanzee)</p> <p>-Commas to clarify meaning (humpback whale)</p> <p>- Semi-colons (anaconda)</p> <p>Y6</p> <p>- Semi-colons (silver ants)</p> <p>-Commas to clarify meaning (Namaqua chameleon)</p> <p>- Hyphens (grey mullet, racoon)</p>	<p>Y5</p> <p>-Relative clauses (mudskipper)</p> <p>-Parenthesis (pebble toad)</p> <p>Y6</p> <p>-Relative Clauses (banana frog)</p> <p>-Parenthesis (bull shark, red flying fox)</p> <p>-Proof reading (Spinner dolphin, cuttlefish)</p>

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Spelling	6 -Dictionary -LKS2 statutory words -UPKS2 statutory words -Plurals -Regular verb ending -Irregular verb endings	6 -Shun sounding words -Ant and ent -ible able -cious tious cial tial	5 -Word families -cious tious -fial cial -ant ancy ance -ent ency ence -ible ibly able ably	5 -ive ic ist -fer -suffixes -misspelt words	6 -Suffixes -Prefixes -ology phobia -Abstract nouns	6 -morphemes -origins Greek, French, Indian -literary terms
Reading (cf Reading Spine)	Journey to the River Sea By Iva Ibbotson	The Unadoptables by Hannah Tooke Oliver Twist By Charles Dickens	War Horse (GR) By Michael Morpurgo Carrie's War (GR) By Nina Bawden Blitzcat (GR) BY Robert Westall Varmints by Helen Ward My War Diary By Flossie Albright	Curiosity: The Story of a Mars Rover	Happy Here: 10 Stories from black British authors Why the Whales Came By Michael Morpurgo	Harry Potter and the Chamber of Secrets Harry Potter and the Prisoner of Askaban
Maths	Roman Numerals Place Value Negative Numbers Inverse Multiples and factors Square and cub numbers	Four operations Fractions: equivalent fractions, simplify fractions, mixed numbers, improper fractions, order fractions, add and subtract fractions, calculate fractions of amounts	Multiply and divide fractions Decimals Equivalent fractions and decimals Rounding decimals, multiply decimals Metric Measures	Percentages Ratio Scale drawings and proportion Area and Perimeter Volume Line graphs and two-way tables	Calculate angles Angles in a triangle Properties of circles Algebra	Statistics: Dual bar charts, Pie Charts, read and interpret time tables

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<p>Science</p>	<p>Living things and their habitats</p> <p>Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals Give reasons for classifying plants and animals based on specific characteristics.</p>	<p>Light</p> <p>Recognise that light appears to travel in straight lines Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them</p>	<p>Earth and Space x 2</p> <p>Describe the movement of the Earth, and other planets, relative to the Sun in the solar system Describe the movement of the Moon relative to the Earth Describe the Sun, Earth and Moon as approximately spherical bodies Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky</p>	<p>Earth and Space x 2</p> <p>Describe the movement of the Earth, and other planets, relative to the Sun in the solar system Describe the movement of the Moon relative to the Earth Describe the Sun, Earth and Moon as approximately spherical bodies Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky</p>	<p>Animals including humans.</p> <p>Describe the changes as humans develop to old age. Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function Describe the ways in which nutrients and water are transported within animals, including humans.</p>	<p>Forces</p> <p>Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object Identify the effects of air resistance, water resistance and friction, that act between moving surfaces Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect</p>
<p>Geog</p>	<p>South America:</p> <ul style="list-style-type: none"> -Human and physical features -Capital cities -Weather and Climate - Brazil -Layers of the rainforest -Rainforest animals -Tribes of the forest -Deforestation-climate change -Palm oil <p>Understand geographical similarities through a study of human and physical geography of a region within North/South</p>		<p>Locate and study the major countries involved in WW2 (UK, Germany, Poland, Italy, Japan, USA). Link to our locality of Wootton.</p>	<p>Earth</p> <p>Link to Science - Use the terms latitude, longitude, Equator, North and South Hemisphere, Tropics of Cancer/Capricorn, Arctic/Antarctic Circle and time Zones</p> <p>Name and locate countries and capital cities of the world and explain where they are in relation to one another.</p>	<p>Sustainability</p> <p>Global Warming</p> <p>Renewable energy</p> <p>Solar energy</p> <p>Climate Change Human impact on the planet. Look at how the climate has changed over time and how global warming is affecting the Earth.</p> <p>The UK Farming – Human Geography: including land use, economic activity including</p>	

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	<p><i>America (Brazil and the Amazon)</i></p> <p><i>On a world map locate the main countries in the Americas and identify their main environmental regions, key physical; and human characteristics, and major cities.</i></p> <p><i>Name and locate countries and capital cities of the world and explain where they are in relation to one another.</i></p>				<p><i>trade links, and the distribution of natural resources including energy, food, minerals and water.</i></p>	
History		<p>What was it like to be a child in Victorian times?</p> <ul style="list-style-type: none"> -All about the life of a Victorian -Timeline, chronological order -Victorian Life - Children at work in the Victorian Era -Workhouses -Victorian Schools -Comparing modern and Victorian School life -Lives of the rich and poor -Victorian Inventors <p><i>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. a significant turning point in British history</i></p>	<p>How did people get on with life in the Blitz? X2</p> <ul style="list-style-type: none"> -The Battle of Britain -Churchill and key moments of the war -Home front -Anne Frank and the Holocaust -VE Day: End of the War in Europe <ul style="list-style-type: none"> - The Blitz - Air raid shelters - All about WW2 - Propaganda posters - Evacuation <p><i>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. a significant</i></p>			<p>Leisure and entertainment</p> <ul style="list-style-type: none"> -At the movies -The Beautiful Game -The swinging sixties -Wish you were here -The gogglebox -Technology

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			turning point in British history, for example, the Battle of Britain			
Art	South American art: - Artists Frida Khalo - Clay monkeys - Artists – Joaquin Torres Garcia - Making picture puzzles - Artist – Leonora Carrington – make dream catchers - Artist – Diego Rivera- Murals - Artist Beatriz Milhazes - collagraph - Artist – Carlos Paez – camdombe drums	Printing -Victorian artist study: William Morris - Printing - Print files, canvas bags - Lino printing	Artist study L S Lowry Pencil and line drawings -War posters -Design a character for propaganda poster e.g Mr Carrott -Blitz perspective picture	Artist Study Peter Thorpe -rocket and planet pastel pictures	? Seaside art: -Pen drawings of fish -Artist – Alfred Wallis Drawing shells in colour -Printing fish -Weaving -Making fish lanterns	
D&T		Light up Victorian house -Design -Make -Electrics ands switch -Evaluate	Cooking WW2 VE Day café Design and make dishes which could have been created using rations.		Recycle/ Re-use Children to design and make an re-purpose things to create something new.	Fairground Rides Building structures Understand and use electrical systems in their products
RE	<u>UNDERSTANDING C+</u> UC Concept: God Key Question: <i>What does it mean (for</i>	<u>UNDERSTANDING C+</u> UC Concept: Incarnation Key Question: <i>Was Jesus the Messiah?</i> Religion: Christianity Alternate... <u>DISC.RE</u> Theme: Christmas	<u>DISCOVERY RE</u> Theme: Belief into action Key Question: <i>How far would a Sikh go for his/her religion?</i>	<u>UNDERSTANDING C+</u> UC Concept: Salvation Key Question: <i>What difference does the resurrection make for</i>	<u>DISCOVERY RE</u> Theme: Beliefs and moral values Key Question: <i>Are Sikh stories important today?</i>	<u>DISCOVERY RE</u> Theme: Prayer and Worship Key Question:

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	Christians) if God is holy and loving? Religion: Christianity	Key Question: <i>Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?</i>	Religion: Sikhism (Y5 p11-16)	Christians? Religion: Christianity	Religion: Sikhism (Y5 p 25-28)	What is the best way for a Sikh to show commitment to God? Religion: Sikhism (Y5 p38-42)
MFL	German In a new country	German On the Playground	German In the School Canteen	German In the School Garden	German In the library	German The Play rehearsal
Computing	Y5 – Computing Systems and Networks – Systems and Searching 1.Systems 2.Computer systems and us 3.Searching the web 4.Selecting search results 5.How search results are ranked 6.How searches are influenced	Y6 – Computing Systems and Networks – Communication and Collaboration 1.Internet addresses 2.Data Packets 3.Working Together 4.Shared Working 5.How we communicate 6.Communicating responsibly	Y5 – Creating Media – Introduction to Vector Graphics 1.The Drawing Tools 2.Creating Images 3.Making effective drawings 4.Layers and objects 5.Manipulations Objects 6.Create a vector drawing	Y6 – Creating Media - 3D Modelling 1.Introduction to 3D Modelling 2.Modifying 3D objects 3,Make your own name badge 4.Make a desk tidy 5.Planning a 3D model 6.Make your own 3D model	Y5 – Programming B – Selection in quizzes 1.Exploring Conditions 2.Selecting outcomes 3.Asking questions 4.Planming a quiz 5.Testing a quiz 6.Evalulating a quiz	Y6 – Programming B – Sensing Movement 1.The micro:bit 2.Go with the flow 3.Sensing inputs 4.Finding your way 5.Desiging a step counter 6.Making a step counter
Music	Music and Technology How does music bring us together?	Enjoying Musical Styles How does music teach us about our community?	Musical Styles Connects Us How does music teach us about our community?	Sing and Play in Different Styles How does music connect us with our past?	Melody and Harmony in Music How does music bring us together?	Farewell Tour How does music connect us with the environment?
PE	Hockey	Basketball/ Netball	Tag Rugby	Futsal/ Handball	Striking and Fielding / Rackets	Athletics

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PSHE	5 Me and me Relationships -Collaboration challenge -Give and take -How good a friend are you? -Relationship cake -Being assertive -Emotional needs -Communication	6 Valuing difference -Ok to be different -We have more in common than not -Respecting differences -Tolerance and respect -Advertising friendships -Challenging gender stereotypes	5 Keeping Safe -Thinking about habits -Jay's dilemma -Spot bullying -Ella's diary dilemma -Decision dilemma -Play, like, share	6 Rights and Responsibilities -Two sides to every story -Fakebook friends -What's it worth? -Jobs and taxes -Action stations -Project pitch	5 Growing and Changing -How are they feeling? -Taking notice of feelings -Fear Hetty -Changing bodies and feelings -Growing up and changing bodies -Help I'm a teenager get me out of here 6- Growing and changing -Helpful or unhelpful: managing change -I look great -Media manipulation -Pressure online -Is this normal? -Dear Ash -Making babies -HIV	6 Being My Best -This will be your life! -Our recommendations - What's the risk? (1) -What's the risk? (2) -Basic first aid, including Sepsis Awareness -Five Ways to Wellbeing project
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