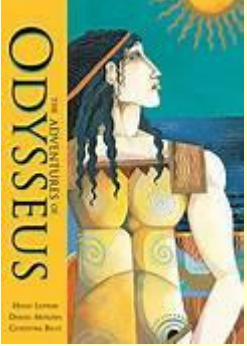
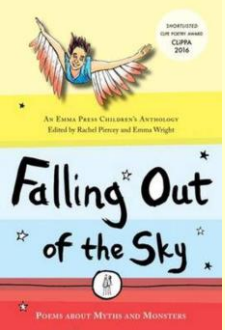

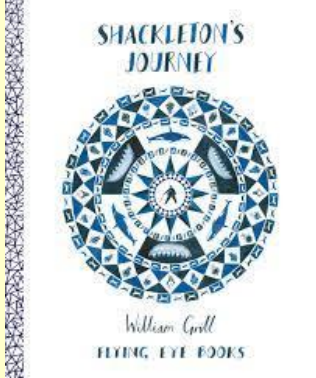

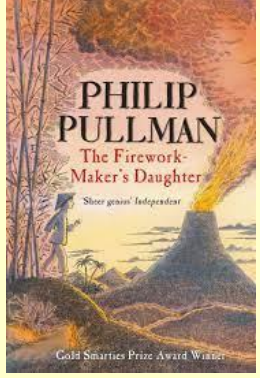


## Wootton St Peter's Primary School 2022 - 2023 Long Term Plan

### Year A

Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
						
<b>2.4 wks</b>	<b>5 wks</b>	<b>7</b> <b>1/11 – 17/12</b>	<b>6.3 wks</b> <b>5/1 – 18/2</b>	<b>6 wks</b> <b>28/2 -8/4</b>	<b>6</b> <b>19/4 – 28/5</b>	<b>6.4</b> <b>7/6 – 21/7</b>
Whole School Project	Topic/The me Greeks	Topic/Theme Evolution	Topic/Theme Journeys	Topic/Theme Explorers	Topic/Theme Mayans	Topic/Theme The Shang Dynasty
<b>Enrichment opportunity</b>	History box of ancient Greek artefacts to explore from Oxford Museum  Music Flood Week	Geography/DT - Greek café, children to cook and prepare a traditional Greek meal for their parents.  History - Trip in December to Ashmolean museum to look at ancient Greek artefacts	Drama: children to act out 'journey' come to school dressed up with their belongings and act out being a refugee and going on a journey.	Drama/Cooking – Act out Shackleton's journey and cook 'seal sausages' on an open fire.	Trip to Pitt Rivers Museum to explore the Mayan artefacts and complete ancient civilisations	PE – Class residential to Youlbury
The Adventures of Odysseus		Falling out of the Sky: Poems about Myths and Monsters	The Journey	Shackleton's Journey	The Viewer	The Firework Maker's Daughter by Philip Pullman

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<b>Narrative:</b>  <b>Storytelling and drama</b>  <b>Story – writing the next chapter</b>  <b>Diary – in role as a character</b>	<b>Non-Narrative</b>  <b>Letter</b>  <b>Choral poem</b>  <b>Argument/Debate</b>	<b>Narrative</b>  Character visualisations  Narrative	<b>Non-Narrative</b>  <b>Performance poems</b>  <b>Poetry and music</b>  <b>Create class anthology</b>	<b>Narrative</b>  Dialogue between mother and her family  Creative writing – what they'd pack  Narrative - Create own terrible tale on the sea	<b>Non-Narrative</b>  Analyse stanzas in poetry  Persuasive letter  Newspaper article  'info y text – refugee help	<b>Narrative</b>  Drama  Motivational speech to crew  Informal letter to family member back home  Play script	<b>Non-Narrative</b>  Info text  Job advert  Writing a CV  Job interview  News report	<b>Narrative</b>  <b>Character profiles</b>  <b>Create books</b>	<b>Non-Narrative</b>  <b>Poetry</b>  <b>Argument/debate</b>  <b>Interview – radio report</b>  <b>Info text - history</b>	<b>Narrative</b>  <b>Character profiles</b>  <b>Story writing</b>	<b>Non-Narrative:</b>  Info text  Instructions – how to make fireworks
<b>Reading</b>  <b>(cf Reading Spine)</b>	<b>The Dancing Bear</b>  <b>The Adventures of Odysseus</b>	<b>Tales of the Greek Heroes by Roger Lancelyn Green</b>		<b>The Boy at The Back of the Class by Onjali Q Ralf</b>		<b>Race to the Frozen North by Matthew Henson</b>		<b>The Curse of the Maya by Johnny Pearce</b>		<b>The Firework Makers Daughter By Philip Pullman</b>	
<b>Maths</b>	<b>Place value</b>  <b>Addition and Subtraction</b>	<b>Multiplication and division</b>  <b>Fractions</b>		<b>Ratio</b>  <b>Algebra</b>  <b>Decimals</b>		<b>Decimals, fractions and Percentages</b>  <b>Perimeter, area and volume</b>  <b>statistics</b>		<b>Shape</b>  <b>Position and direction</b>		<b>Negative numbers</b>  <b>Converting units</b>	

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Science	Evolution and Inheritance		Properties and Changes of Materials		Living Things and Their Habitats	Electricity
Geog		<p><b>What was it like to live in Greece?</b></p> <p>Region in European country - Greece</p>	<p><b>What is it like to be a refugee?</b></p> <p>Settlements - Land use patterns and how these have changed over time compared to modern days.</p> <p>Imagine you're a refugee who has just arrived – what settlement would you choose and why?</p>	<p><b>Antarctic</b></p> <p>Climate zones, biomes and vegetation belts, Arctic and Antarctic circle</p>		<p><b>World Geography – China</b></p> <p>Name and locate countries of the world and cities. Physical and human features.</p>
History	<p><b>How did the Ancient Greeks live and what are their legacies for today?</b></p>		<p><b>What are some of the famous journeys though History?</b></p>	<p><b>Famous Historic Person</b></p> <p>Look at and evaluate different sources</p>	<p><b>Who were the Maya people?</b></p>	<p><b>The Shang Dynasty</b></p>
Art	<p>People in action, sculpture, Greek pots</p>		<p><b>Landscapes</b></p>		<p><b>Printing Mayans</b></p>	
D&T		<p><b>Greek Temples</b></p>		<p><b>Clothing for Warmth - Sewing</b></p>		<p><b>Make cogs</b></p>

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<b>RE</b>	<p>UNDERSTANDING C+ UC Concept: Creation Creation  Key Question: Creation and science: conflicting or complementary?  Religion: Christianity</p>	<p><b>DISCOVERY RE</b> Theme: <b>Christmas</b> Concept: Incarnation Key Question: <i>Is the Christmas story true?</i> Religion: <b>Christianity</b>  Alternate... <b>DISC.RE</b> Theme: <b>Christmas</b> Key Question: <i>How significant is it that Mary was Jesus' mother?</i></p>	<p><b>DISCOVERY RE</b> Theme: <b>Beliefs and Practices</b>  Key Question: <i>What is the best way for a Muslim to show commitment to God?</i>  Religion: <b>Islam</b></p>	<p><b>UNDERSTANDING C+</b> UC Concept: <b>Salvation</b>  Key Question: <i>What did Jesus do to save human beings?</i>  Religion: <b>Christianity</b></p>	<p><b>DISCOVERY RE</b> Theme: <b>Beliefs and moral values</b>  Key Question: <i>Does belief in Akhirah (life after death) help Muslims lead good lives?</i>  Religion: <b>Islam</b></p>	
<b>MFL</b>	German	German	German	German	German	German
Computing	<b>Coding</b> The code behind the game Dragging and Dropping	<b>Powerful Presentations</b> Presentation challenge Capturing your target audience Creating and presenting	<b>Animations</b> Cbeebies Challenge Animation Action Preparing for the Premiere	<b>E Safety and Digital Citizenship</b> Communications Research, rights, reliability Gaming, online friends and privacy	<b>Web research Challenge</b> The art of the web researcher: finding reliable information Check and update a Wikipedia page with reliable information Create your own regional 'reliable links' webpage	<b>Spreadsheets and Databases</b> Spreadsheets in sport Creating your own sports performance spreadsheet Design your own fantasy team sports database

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	Gaming Convention			<p>Passwords and E safety experts</p> <p>Cyber bullying and reporting</p>		Choose your team
<b>Music</b>	<p><b>Music Tech</b></p> <p>How does music bring us together?</p>	<p><b>Understanding Structure and Form</b></p> <p>How does music connect us to our past?</p>	<p><b>Exploring Key and Time Signatures</b></p> <p>How does music improve our world?</p>	<p><b>Exploring Notation Further</b></p> <p>How does music teach us about our community?</p>	<p><b>Words, Meaning and Expression</b></p> <p>How does music shape our way of life?</p>	<p><b>Respecting each other through composition</b></p> <p>How does music connect us with the environment?</p>
<b>PE</b>	<p>Gymnastics</p> <p>Tag Rugby</p>	<p><b>Gymnastics</b></p> <p><b>Olympic Games</b></p>	<b>Social Skills</b>	<b>Cognitive Skills</b>	<b>Creative skills</b>	<b>Physical Skills</b>
<b>PSHE</b>	<p><b>6 Me and my Relationships</b></p> <p>Working together</p> <p>Let's negotiate</p> <p>Solve the friendship problem</p> <p>Dan's day</p> <p>Behave yourself</p> <p>Assertive Skills</p> <p>Don't force me</p>	<p><b>5 Valuing differences</b></p> <p>Qualities of friendships</p> <p>Kind conversations</p> <p>Happy being me</p> <p>The land of the red people</p> <p>Stop, start, stereotypes</p> <p>It could happen to anyone</p>	<p><b>6 Keeping Safe</b></p> <p>Thinking before you click</p> <p>It's a puzzle</p> <p>To share or not to share</p> <p>It's a puzzle</p> <p>Rat Park</p> <p>What sort of drug is it?</p> <p>Drugs. It's the law</p> <p>Alcohol. It's the Law</p> <p>Joe's story</p>	<p><b>5 Rights and Respect</b></p> <p>What's the story?</p> <p>Fact or opinion</p> <p>Mo makes a difference</p> <p>Rights, respect, duties</p> <p>Spending wisely</p> <p>Lend us a fiver</p> <p>Local Councils</p>	<p><b>5 Growing and Changing</b></p> <p>-How are they feeling?</p> <p>-Taking notice of feelings</p> <p>-Fear Hetty</p> <p>-Changing bodies and feelings</p> <p>-Growing up and changing bodies</p> <p>-Help I'm a teenager get me out of here</p> <p><b>6- Growing and changing</b></p> <p>-Helpful or unhelpful: managing change</p> <p>-I look great</p> <p>-Media manipulation</p> <p>-Pressure online</p> <p>-Is this normal?</p> <p>-Dear Ash</p> <p>-Making babies</p> <p>-HIV</p>	<p><b>Being my Best</b></p> <p>It all adds up</p> <p>Different Skills</p> <p>My school community</p> <p>Independence and Responsibility</p> <p>Star Qualities</p> <p>Basic First Aid</p>

# Wootton St Peter's Primary School 2022 - 2023 Long Term Plan

	Acting Appropriately					
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