

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£14,762.12
Total amount allocated for 2020/21	£16,711
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16,770
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,770

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	92%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	92%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	92%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16,770		Date Updated: 28 th June 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 31%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all children, including girls, are engaged and motivated to participate in a range of sports	Introduction of a girls only football club.		£4029 - Football Coach	Girls have now joined the football league, increased confidence. Wootton played a mixed team for every match, we came second in the league from 7 schools.	Ensure girls only football continues.
To ensure children are active at break and lunchtimes and play active games	Purchase new equipment and shed for use just at breaktimes, so children can take ownership themselves.		£1099 - Equipment to be used thought out the day	More sporting games are now being played across year groups. At most breaktimes; you can see children playing football, basketball, cricket and tennis as well as other games and games they create.	Ensure playtime equipment remains tidy, labelled and easy for all children to access at break and lunchtimes.
To offer a broad range of ASSC to keep children fit and active	Football club, athletics clubs and dance clubs to run to offer a broad variety of clubs.			Clubs have been well attended by a range of children from across the school.	Monitor which children have not attended an ASSC and use sports council to see if we can create different clubs next year which they would enjoy and like to attend.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To introduce sports leaders to promote PE and games.	Y 5/6 children to be trained up take on the role of sports leaders to promote sports. Sports leaders to run games at breaktimes.	£150 - Resources and medals for sports day	Sports leaders created their own games for sports day. Sports leaders are running football and basketball at breaktimes for younger years.	Ensure new y6 children train the y5 children to become sports leaders to ensure longevity. Next step: Sports leaders to set up a sports council.
To encourage children to walk, scoot or cycle to school.	Walk to school week to encourage physical activity throughout the day.	£50 - Badges for walk to school week	Children rewarded with badges for walking, scooting or cycling everyday to school for a week. Parents who have to drive, parked in local car park at the bottom of the road and all walked up to school together.	Ensure walk to school week happens annual. This to transfer to lifelong skills where children want to walk over coming in the car.
To ensure all children are active throughout the whole of their PE lessons.	Equipment ordered for a range of sports so there are class sets, to avoid children having to wait/share equipment whilst not necessary.	£3372 – replacing and buying new equipment to ensure class sets.	PE lessons are taught twice a week, teachers have all the resources they need which are clearly labelled and easily accessible. PE assessment wheels show that children have made progress in lessons.	Ensure lost/broken equipment is regularly replaced.

Key indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all staff are confident to teach high quality PE lessons.	Qualified sports coaches to assist with the delivery of high quality PE lessons. Coaches from WR Sports LTD to come in to deliver a range of different sports throughout the year.	£5070 – qualified sports coaches	Professional development opportunity for staff to develop and refine their PE teaching skills. Staff begin by observing the lessons, then join in, peer teach, then take over the sessions with the coach supporting. Teachers to utilise the sessions with the coaches to refine and deepen their knowledge of a range of different sports.	Teachers to use what they have learnt and the annotated lesson plans to continue to deliver high quality PE lessons across a range of different sports.
To ensure all PE lessons have a clear structure which allows children to improve and build upon their skills.	Teacher to observe and annotate the lesson plans so they can use these going forward.		Teachers build up a bank of successful annotated PE planning. Children have made progress in their skills – shown in the PE assessment wheels.	Continue to assess PE, using the assessment wheels. Teachers to adapt PE plans to meet the needs of their future cohorts. Possibility to continue to sports coaching if required?

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer some new sports and skills so all children can find a sport to instil them with a lifelong love and passion for a sport. To set up new and exciting ASSCs.	Children in Reception and Nursery to receive two small groups of cycle training – two 40 minute sessions per week. Focusing on moving from balance bikes to pedal bikes. Class lacrosse and class golf sets ordered so children have the opportunity to try some different sports. Dance club to be set up, for a new sports club.	£1950 – cycle coach	Children in Reception and Nursery to receive small group coaching in cycling, all children will learn to ride a bike by the end of the year. Children learn some new and different sports. Children have been enjoying the dance club and it has been well attended.	Continue training bi-annually, or for nursery children going forward so they can enjoy and learn these lifelong skills. Book golf coach for next year. Dance teacher now hired by the school as TA – she will now also be able to continue to run the dance ASSC.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To start to participate in competitive inter school competitions again.</p> <p>Engage with PE partnership meeting to plan the sports calendar for the year.</p> <p>Additional achievements: FP came second in the Y6 county cross country race. Y5/6 football team came second in the league out of seven schools.</p>	<p>Ensure all equipment is replaced, team kits purchased. Transport to sporting competitions.</p> <p>Whole school to participate in Personal Common Wealth games.</p> <p>Children to have the opportunity to participate in a range of different inter-school sports competitions.</p>	<p>£1050 - equipment for clubs, kits, coaches</p>	<p>We have attended basketball, athletics, cross country, football and tennis tournaments this year as well as participating in a football league. (We couldn't attend netball, hockey and quadkids as planned due to covid staffing issues). Photo log shows all the competitions we have entered.</p> <p>Children competed against themselves to improve their personal best. All the children had a chance to compete in a safe environment which was only against themselves.</p> <p>PE Coordinator has attended partnership meetings and has booked Wootton into many different sporting events.</p>	<p>Monitor which children have had the opportunity to participate in competitive sports and ensure more/every child will have the opportunity represent their school.</p> <p>Continue to attend PE partnership meetings to plan the inter-school sports competitions for the next academic year.</p>

Signed off by	
Head Teacher:	Charles Pitt
Date:	29.6.22
Subject Leader:	Carina Phillips
Date:	28.06.22
Governor:	Andrew Morgan
Date:	13/7/22