



**Welcome to Opal Class**  
**at Wootton School.**  
**September 2024**



**Opal Class**  
**Katie Charles Class Teacher (M/T)**  
**Michaela Hicks Class Teacher (W/T/F)**  
**Charlotte Barnard Teaching Assistant**  
**Laura Clarke Teaching Assistant (M/T)**  
**Donna Wren Teaching Assistant (W/T/F)**

**Writing** 

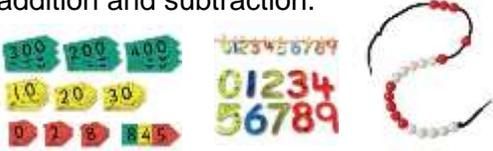
We will start with a whole-school book called *Once upon a Fairy Tale* by Natalia & Lauren O'Hara, we will look at different fairy tales and we will be creating a new fairy tale with KS2 children deciding on the characters, the setting and the magic. We will do some descriptive writing about the characters and settings along the way. We will then look at the story of the *Three Little Pigs* and do some more descriptive writing. Leading up to Harvest we will read the story *Pumpkin Soup*, we will make soup and write lists and instructions for making soup and we will finish the term by writing some harvest poetry. The focus will be capital letters and full stops.

**Reading** 

Children will read in a group every day as part of their Phonics lesson; they will bring home a RWI book bag book on a Monday which will match their Phonic Group level. Please try and read this book three times so the children become fluent and read with confidence. On a Thursday they will bring home the book they have been reading in their Phonics Groups. They can also choose a book from our book corner to share at

**Maths**

At the start of term we will focus on counting and securing our understanding of numbers to 100 as well as developing our knowledge of place value. Then we will move onto addition and subtraction.



 **PE - Important Information.**  
 PE is on a **Tuesday & Thursday** all children must have a PE kit, which is a white or house colour T-shirt, black shorts and joggers for the Winter and plimsolls.

**Bookbags.**

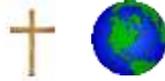
Every child should have a book bag that comes to school every day. Please try to read with your child every day it really helps their progress and please record in their reading diary.

**Homework.**

Spelling Homework will be sent home on a **Thursday** in a homework book to practise, and needs to be returned on Monday, spellings will be checked on a Monday morning. There will also be maths homework based on the work we will have done that week in class.

## RE

In RE we will be exploring the question, 'Does God want Christians to look after the world?'



## Art/D&T

In art and design we will paint a Magic Kingdom, design a character for a Fairy Tale, make a Magic Wand and a Fairy tale Crown, make cardboard Three little pigs, make the three little pigs houses, make a split pin Wolf. Leading up to Harvest we will make butternut squash soup and paint Harvest Fruit & Veg using water colours.



## PE



This term we will be developing our hockey and tennis skills in PE. The main focus will be improving our striking skills and being able to hold a tennis racket and hockey stick correctly.

## History

What were homes like in the past?  
How were crops harvested in the past?



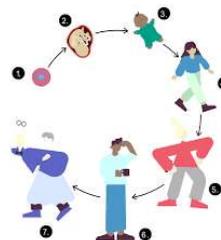
## Geography

What is a map, use a simple map to find Fairy doors. Draw a map of our playground using basic symbols. What are homes like? Compare homes across the world. Name and label different types of houses. Design and describe my ideal home using key geographical vocabulary.



## Science

We will look at the changes Autumn brings we will focus on the trees and the leaves within our school, We will learn about the Seasons We will learn about Harvest what fruit and vegetables do we harvest in the Autumn? We will also look at the Human Life Cycle and Animal Life Cycles. The Human Body and taste, eyesight and hearing.



## Computing



The children will be learning to develop their understanding of what information technology (IT) is. They will identify devices that are computers and consider how IT can help them both at school and beyond.

## Music

In music we will be learning to keep a steady beat, play or clap simple rhythmic patterns using long and short sounds and respond to different high and low pitches.



## PSHE

### Me and my relationships

Why we have classroom rules  
How are you listening?  
Thinking about feelings  
Our feelings  
Feelings and Bodies  
Good Friends

