

Key Performance Data

Criteria			School	Oxfordshire	National
EYFS PROFILE			2017		
Good Level of Development 6% rise since 2016 12% rise since 2015			77 %	73%	71%
Average Total Points 2.7 rise since 2016			37.6	34.7	34.4
Y1 PHONICS	S				
Working at EXS 23% rise since 7% rise since 2			88%	81%	81%
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Y2 PHONIC	RE-TAKES				
Working at EXS the same as 2016		100%	69%	67%	
KS1					
READING	Attaining EXS or better	3% rise since 2016	77%	76%	76%
	Attaining GDS	10% drop since 2016	24%	28%	25%
WRITING	Attaining EXS or better	2 % drop since 2016	65%	66%	68%
	Attaining GDS	4% drop since 2016	29%	16%	16%
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MATHS	Attaining EXS or better	2.5% drop since 2016	82%	75%	75%
	Attaining GDS	15% drop since 2016	18%	20%	21%
SCIENCE	Attaining EXS or better		100%		
RWM	Attaining EXS or better	5% rise since 2016	65%	62%	63%
	Attaining GDS	7% drop since 2016	6%	11.2%	11%
KS2					
NJ2	Average scaled score	1 point drop since 2016	102	105	104
READING	Achieved standard	2% drop since 2016	102 73%	105 74%	104 71%
	Higher attainers	13% rise since 2016	13%	29.5%	24.5%
WRITING	Achieved standard	17% rise since 2016	67%	74%	76.%
	Higher attainers	13% rise since 2016	13%	17.6%	17.7%
MATHS	Average scaled score	1 point drop since 2016	101	104	104
	Achieved standard	3% drop since 2016	60%	75%	75%
	Higher attainers	13% rise since 2016	13%	22.4%	22.6%
GPS	Average scaled score	1 point drop since 2016	103	105	106
	Achieved standard	8% drop since 2016	73%	76%	77%
	Higher attainers	13% rise since 2016	13%	29.4%	30.9%
RWM	Attaining EXS or better	3% drop since 2016	47%	61%	61%
	Attaining GDS	7% rise since 2016	7%	9.4%	8.7%
SCIENCE	Attaining EXS or better		80%		
SCIENCE	Attaining EX3 of Deffet		ðU%		