

Wootton St Peter's CE Primary School



Spirituality Policy

Date Adopted by Governing Body: July 2022

Date to be Reviewed: July 2024

Signed Chair of Governors

A handwritten signature in black ink, appearing to read 'Andrew Morgan'.

Andrew Morgan

Signed Headteacher

A handwritten signature in black ink, appearing to read 'Charles Hill'.

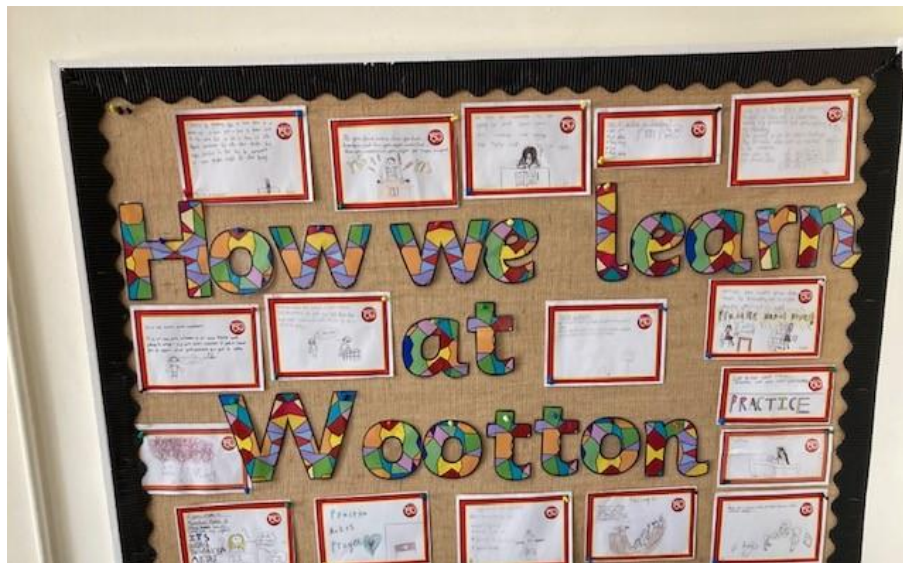
“And I tell you, you are Peter, and on this rock I will build my church” (Matthew 16:18 New Revised Standard Version)

Our children become the rocks upon which a better world can be built. We explore the values of *perseverance, compassion and courage* to open up horizons of hope and aspiration.

We believe children live up to their potential if they are happy, have fun, feel nurtured and grow from a foundation of strong Christian Values. We value spirituality and the holistic development of the child. We fully embrace the National Curriculum by “promoting pupils’ spiritual, moral, social and cultural development.” Our role as educators is to guide the children in our care along the path of life.

“We touch spirituality when we encounter an experience on life’s journey that causes us to reflect on the deeper things of life, its meaning and our purpose within it, and as a consequence our lives are transformed.” Jon Westwood.

As children grow in their understanding of spirituality and the school values are embedded, they become secure enough to make mistakes and therefore move on with their spiritual learning and academic growth. This underpins *How we Learn at Wootton*



In our school -

Spirituality is about being aware of yourself and the world around you

Spirituality is about the 'wow' factor

Spirituality is about values and beliefs - the big questions

Spirituality is about emotions

Spirituality is how we understand ourselves and our place in the world: recognising strengths, weaknesses and having the confidence to challenge ourselves. We care for the local and global community and our Christian values underpin our learning and encourage our children to ask and answer 'big questions'.

Aspects of Spirituality	School Opportunities
A sense of the mystery of life:	Creative curriculum Reading – Poetry/Stories Relationships education Challenges in maths 'Big' questions – RE/Philosophy Reflection area in classroom, hall and outside Sacred spaces – visits Visits to places and visitors into school
A sense of choice, decision making and personal responsibility:	Creative homework tasks e.g. animation Self-evaluation Group work – peer marking Restorative approach to behaviour choices- how their behaviour impacts on others Opportunities to choose work – choose your level of challenge Classroom and school responsibilities Designing and making models
A sense of awe and wonder:	Visits to places- theatre/churches/parks/museums etc Curriculum Hooks and starters to lessons which inspire children Church visits Awareness of world – City Trees Visitors to school Worship times Resources Real life experiences Forest School Science investigations/experiments
A sense of awareness of there being something more to life than meets the eye:	Reflection 'Big questions' Stories Worship times Relationships Christian Symbols The Arts RE lessons
A sense of love for the outside:	Play area / forest school/EYFS Off-site visits / walks / residential Gardening club Art club Sketching Church visits Creativity/reflection days Sports week Forest school Activities at lunchtimes
A sense of pattern, sequence and order:	Science/Music/Spanish/Sport/Dance The Arts Poetry and Prayers Behaviour policy Creative curriculum

	<p>Christian Year Collective Worship</p> <p>A school week - timetables</p> <p>Daily timetable/routines/visual timetables</p>
A sense of enquiry and open mindedness:	<p>Science investigations</p> <p>RE lessons</p> <p>'Big questions'</p> <p>Circle time and PSHE curriculum</p> <p>Show and Tell</p> <p>Self-evaluation/ peer assessment</p> <p>Christian values of tolerance and respect</p> <p>British Values</p>
A sense of life's joys and achievements:	<p>High levels of attendance</p> <p>Celebration Collective Worship</p> <p>Genuine achievement – high standards</p> <p>Shield winners of the week</p> <p>Merit badges</p> <p>Christian celebrations/personal celebrations</p> <p>Leavers awards</p> <p>Ambassadors- year 6</p> <p>Inspirational speakers</p> <p>Fun curriculum</p> <p>Humour in lessons</p> <p>Children supporting planning and leading Collective Worship</p>
A sense of disappointment and failure, suffering and pain:	<p>Pets, plants, Jesus</p> <p>Disasters in news</p> <p>Collective Worship stories (Bible and multi-cultural)</p> <p>Circle time</p> <p>Supporting charities</p> <p>Growth Mindset/How we learn at Wootton and</p> <p>Characteristics of Effective Learning</p> <p>Celebration of Marvellous Mistakes</p> <p>Understanding that sometimes bad things happen to people</p>
A sense of others as feeling, thinking people	<p>Relationships with others</p> <p>Resolving conflicts</p> <p>Respect for each other – unique and special</p> <p>Caring for each other's feelings</p> <p>Circle Time</p> <p>Worship Time - respecting</p> <p>Christian Values – sharing/giving/respecting</p> <p>Staff modelling – taking turns</p> <p>Behaviour policy – clear rules and consequences</p> <p>Global links – other than ourselves</p> <p>Reading buddies</p>
A sense of empathy with others:	<p>Social stories</p> <p>Social skills groups</p> <p>ELSA groups and 1:1</p> <p>Anger management</p> <p>Stories</p> <p>Role play</p>

	Supporting charities Sportsmanship Emotional intelligence Provision mapping
A sense of silence and reflection:	Noise level in classrooms – Quiet working Reflection spaces in classrooms and on the playground Planning and preparation time for teachers Music to enter Collective Worship Collective Worship is a time for stillness and reflection about oneself, Jesus and others Worship time daily Thinking time for children and staff Calm school Professional development time for all staff to reflect on practice
A sense of self-worth and the worth of others	Effort and achievement celebrated in displays High academic standards Circle time - discussion Global days/themed weeks Self/Peer marking Ethos statement and school values All children discussed regularly in staff meetings Teaching about Jesus and Christian Values Celebration Collective Worship Staff knowing all children well Classroom rewards for learning and behaviour Celebration Collective Worship: Shield winners Social skills groups/social stories
A sense of self-confidence in expressing inner thoughts:	Circle time Philosophy Creative curriculum Leading Collective Worship Values of perseverance, courage and compassion
A sense of the joy in life:	Creative curriculum – real experiences Sports/The Arts/Clubs Wootton's Got Talent Humour Interschool sports competitions Theme days and weeks Productions and class assemblies Children leading assemblies and worship FOWS events- discos, fairs, film nights Forest School Birthday celebrations

We monitor how we encounter spirituality through gathering evidence from: children's exercise books, photos of events, pupil voice, parent voice and collective worship. This is the responsibility of the Headteacher and SIAMS governor who then report to the Full Governing Body.

Links to other policies:

- [Collective Worship policy](#)
- [Curriculum policy](#)