

Opal Long Term Plan Sept 2022 - July 2023

Year 1/2 Opal Year A 2022/2023							
Autumn 1		Autumn 2		Spring 1	Spring 2	Summer 1	Summer 2
6 weeks 3 days Tues 5 th Sept – Thurs 20 th Oct		4 wks Monday 31 st Oct – Friday 25 th Nov	3.2 wks Monday 28 th Nov – Tuesday 20 th Dec	5.2 wks Thursday 5 th Jan – Friday 10 th Feb	6 wks Monday 20 th Feb – Friday 31 st March	6 wks Monday 17 th April – Friday 26 th May	6.4 wks Tuesday 6 th June – Friday 21 st July
Whole School Project	Bears Friendships	Owls	The Nativity	The Great Fire of London	Forests	Circus	The Seaside
Enrichment Activities Bear Hunt		Enrichment Activities Visit by the Millets Falconry Centre Making Christingles with parents Lattern Parade		Enrichment Activities Making bread with rolls with parents. Burning Houses in the School Grounds.	Enrichment Activities Visit Wytham Woods	Enrichment Activities Circus Day	Enrichment Activities Visit to the beach at Millets Farm
<p>Five Bears Catherine Rayner</p> 	<p>Paddington Michael Bond</p>  <p>The Teddy Robber Ian Beck</p> 	<p>Owl Babies Martin Waddell</p> 	<p>The Nativity Story / The Star that went</p>  <p>Zoom</p>	<p>The Great Fire of</p>  <p>London</p>	<p>Where the Wild things are.</p> 	<p>I want my hat back</p>  <p>The monkeys and the hats</p>  <p>The Circus of Dream Nell Gifford</p> 	<p>The Storm Whale</p>  <p>The Lighthouse Keepers Lunch</p> 

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Year 1/2 Opal Year A Sept 2020 – July 2021

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<p>Tell the story. Likes/ Dislike?</p> <p>Role on the wall.</p> <p>Descriptive writing about the bears</p> <p>Speech for the bears.</p> <p>Story Writing</p> <p>Instructions and recipes for being a good friend.</p> <p>List - what might we get stuck with at school,</p> <p>Make top trump cards for Panda, Grizzly, Polar, sloth bear and Sun bear.</p> <p>Fact Files Panda/Grizzly/ Sun bears.</p>	<p>Tell story story recall facts about Paddington.</p> <p>Diary Entry from Paddington,</p> <p>Using conjunction because & When.</p> <p>Descriptive writing about Paddington.</p> <p>Fact file about Paddington.</p> <p>Packing a suitcase for Paddington.</p> <p>Story writing about Paddington</p> <p>instructions for making marmalade sandwiches,</p> <p>Harvest Poems</p>	<p>Narrative Genre/Plot: Voyage and return Focus: Dialogue What do we want to know about owls/What do we know about owls?</p> <p>Map out the story</p> <p>Sequence the main events in the story</p> <p>Ask questions about the story Describe the forest/dark</p> <p>Describe a feather (Use of joining words (and, but, because)</p> <p>Describe the characters in the story</p> <p>Create speech for the Owls. using speech marks</p> <p>Create narrative between the owls</p> <p>Write a letter from</p>	<p>Narrative I can discuss and map out the main parts of the Christmas Story.</p> <p>I can sequence the main events of the story</p> <p>I can describe the key events of the Christmas Story</p>	<p>Narrative I can tell map and step a story. I can use powerful adjectives to describe the fire.</p> <p>Write a postcard</p> <p>Newspaper report about the Great Fire</p> <p>Story openers including detailed description of London.</p> <p>Non-Chronological Report: fact file about when and how the fire started</p> <p>Plan a story from a different point of view.</p> <p>Editing work</p> <p>Non Fiction Recount Diaries</p> <p>Write a diary entry.</p> <p>Poetry Share some poems about the Fire of London.</p> <p>Write an Acrostic Poem for the LONDON'S BURNING</p> <p>Senses Poem – recount poem based on the burning</p>	<p>Narrative Setting Responding to illustration, Role on the Wall</p> <p>Description: Explore the setting & describe the island</p> <p>Tell me session likes/dislikes role play.</p> <p>Explore Max's Character. Is he lonely?</p> <p>Poetry based around the Wild Rumpus.</p> <p>Describe the Wild Things.</p> <p>Recount: of Max's trip in role.</p>	<p>Narrative Character role on the wall.</p> <p>Role of props</p> <p>Shared write where's the hat?</p> <p>Create books whose hat? Which animal would wear it?</p> <p>Setting descriptions & story structure</p> <p>Map key events in a story.</p> <p>Describe different hats using powerful adjectives</p> <p>Describe a setting using powerful vocabulary (Forest)</p> <p>Write own version of the story.</p>	<p>Narrative Character Description: describe the characters in the story (Noi, Father, Whale)</p> <p>Persuasive: advert for the beach</p> <p>List poem about the sea</p> <p>Recount: diary entry from Noi's point of view</p>	<p>Adventure: discovery under water (innovation) To entertain visitors to the village</p> <p>Report: on unusual sea creatures spotted near Black Rock for scientists</p> <p>performance poem: <i>The Secret of Black Rock</i></p> <p>Instructions: game for visitors to play/how to find black rock/how to make x (traditional recipe from island)</p>
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	<p>the Owl Babies</p> <p>Use instructional vocabulary (first, next, then, after that, finally) Write a set of instructions (I can write a letter from Mummy Owl instructions on how to find her.</p> <p>Non-Fiction Barn Owls Genre: Nonchronological</p> <p>I can create a fact book about Owls. (Title, Sub-headings, pictures, facts)</p>		of the houses		<p>Non Fiction Adverts</p> <p>Identify the features of an advert. (Circus advert)</p> <p>Look at key features. Use of question marks, persuasive language features. Quotes and the information section.</p> <p>Produce an advert for a food stall.</p>		
<p>Maths (White Rose)</p> <p>Number & Place Value (4) Number, Addition & Subtraction (2)</p>	<p>Number, Addition & Subtraction (3) Shape (3)</p>	<p>Multiplication & Division (4) Money (2)</p>	<p>Length & Height (2) Weight & Volume (2) Fractions (2)</p>	<p>Fractions (2) Time (2) Mass Capacity & Temperature (2)</p>	<p>Place Value within 100 (1) Position & Direction (1) Statistics (2) Money (1)</p>		
<p>Science</p> <p>Humans and other animals. Take photos of the back of chn. Can we recognise each other?</p> <p>Leaves and Trees how they change in Autumn.</p>	<p>Identify/name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates.</p> <p>Describe/compare the structure of a variety of common animals.</p>	<p>Bread Making.</p> <p>How is bread made</p> <p>Ingredients</p> <p>Growing Corn, making flour,</p> <p>Irreversible changes</p>	<p>Research into rainforest habitats. Children create a new wild thing and design a suitable habitat for it to live in.</p> <p>Exploring different materials – what are</p>	<p>Materials Investigate different materials to decide which is best for a Circus tent.</p> <p>Describe how things move and use comparisons such</p>	<p>Sea animals</p> <p>The weather</p>		

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<p>Seasons - changes</p> <p>Harvest - Vegetables</p>	<p>Label a picture of an owl, label a picture of a dog write a sentence saying how they are the same.</p> <p>What do owls eat? What do owls' pray eat? Simple food chain. (owl pellets)</p> <p>Identify and name a variety of materials, including wood, plastic, glass, metal, water and rock.</p> <p>Where do owls live? What are their homes made out of? What are our homes made out of? How are they different?</p>	<p>Melting chocolate.</p>	<p>they made of what do they look like?</p> <p>Investigation into which materials float best.</p> <p>Children design a boat for Max as an outcome of their investigations.</p>	<p>as faster and slower/ describe pushes and pulls. Look at diff circus performers – describe how they move. Introduce terms 'force' 'push' and 'pull'.</p> <p>Look at Push & Pulls & Magnets</p> <p>Exercise & healthy eating</p> <p>Circus performers need exercise, food and drink, sleep, healthy/happy attitude.</p> <p>Food groups/types. Food pyramid activity.</p> <p>Name and label parts of the human body and say which part of the body is linked with each sense.</p> <p>Design a healthy meal (plate) for a circus performer. Make fruit salad.</p>	
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<p>Geography Paddington Station, how far is it from Oxford? How can you get there? Where is Peru? Where do bears live? Canada?</p>	<p>Look at where woods are on local maps Draw maps showing nearby woods.</p>	<p>Look at where London is using Google maps, Find facts about London.</p>	<p>Find out where rainforests are in the world look at maps, google earth.</p>	<p>Look at Circuses around the world. Where countries do different hats come from?</p>	<p>What is the seaside? Ask and answer geographical questions (such as: What is this place like? What or Who will I see in this place? What do people do in this place? Five words to describe the seaside. Why do we go to the seaside? Who's been? Where? What is different about the seaside to here? Where are seaside? I can use a map to find different seaside locations. Use world maps, atlases and globes to identify the United Kingdom. What's our closest beach? Colour in the beaches on their GB map. Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area. Photos from home-</p>
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<p>History</p> <p>Look at the history of the teddy bear and other toys. Compare and contrast.</p>	<p>Not taught in this topic</p>	<p>London how in has changed throughout history.</p> <p>Tudor Houses: How have houses changed.</p>	<p>Not taught in this topic</p>	<p>Ask questions and find answers to questions about the past.</p> <p>To find out about some of the acts in the circus. To research the history of the circus</p>	<p>Seaside through the ages: Look at different pictures of seascides on a table. Order these? Write on a3 sheet the differences/similarities between photos.</p>
<p>Art</p> <p>Paint Self Portraits. Leaf printing Water colour pictures of bears</p>	<p>Draw feathers Paint owl pictures onto wood Make Christmas cards Make Christingles</p>	<p>Skylines of London during the GfOL</p>	<p>Create own fantasy settings through paint and/or mixed media.</p> <p>Create wolf ears, crowns and wild thing masks for use in role play of the story.</p> <p>Design your own wild thing using mix media either in 2D or 3D.</p> <p>Create dioramas of imagined fantasy settings.</p>	<p>Make circus tents from card.</p>	<p>Recreating a beach using different materials in shoe box lid.</p>

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<p>D&T Make cardboard Paddington Bears</p>	<p>Make clay owls. Create Nests</p>	<p>Make replica houses from Pudding Lane, to create a real GFoL.</p>	<p>Build a new boat for Max</p>	<p>Respond to ideas and starting points. Design products that have a clear purpose and intended user. . Make circus puppets using running stitch. Make Juggling Balls.</p>	<p>Make seaside animals out of papier-mâché. Making biscuits in shape of sea life creatures – use different cutters and decorate</p>
<p>RE <u>UNDERSTANDING C+</u> UC Concept: God/Creation Key Question: Why is the word 'God' so important to Christians? Religion: Christianity</p>	<p><u>UNDERSTANDING C+</u> UC Concept: Incarnation Key Question: Why do Christians perform Nativity plays at Christmas? Religion: Christianity</p>	<p><u>DISCOVERY RE</u> Theme: Celebrations Key Question: How do people celebrate? Religions: Islam, Judaism (NB New Year).</p>	<p><u>UNDERSTANDING C+</u> UC Concept: Salvation Key Question: Why do Christians put a cross in an Easter garden? Religion: Christianity Alternate... <u>DISC.RE</u> Easter (Foundation 1)</p>	<p><u>DISCOVERY RE</u> Theme: Stories Key Question: What can we learn from stories? Religions: Islam, Judaism, Christianity</p>	<p><u>DISCOVERY RE</u> Theme: Special Places Key Question: What makes places special? Religions: Christianity</p>
<p>PSHE (Scarf Year One) Me and my relationships Why we have classroom rules How are you listening? Thinking about feelings Our feelings Feelings and Bodies Good Friends</p>	<p>Valuing difference Same or different? Unkind, tease or bully? Harold's school rules It's not fair! Who are our special people? Our special people balloons</p>	<p>Keeping Safe Super sleep Who can help? Good or Bad touches? Sharing pictures What could Harold do? Harold loses Geoffrey</p>	<p>Rights and Respect Harold has a bad day Around and about the school Harold's wash and brush up Taking care of something Harold's money How should we look after our money? Basic First Aid</p>	<p>Being my Best I can eat a rainbow Eat well Catch it! Bi it! Kill it! Harold learn to ride his bike Pass on the praise! Inside my wonderful body</p>	<p>Growing and changing Healthy me Then and Now Taking care of a baby Who can help? Surprises and Secrets Keeping privates private</p>

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ICT Using Google Classroom	Coding – Motion: Control motion by specifying the number of steps to travel, direction and turn Use Bee-Bots Add text strings, show and hide objects. Use Scratch programming website. using the iPads to research different owls – barn owl, tawny owl, brown owl – to be used in owl booklets.	Word Processing	Children can film performances of the wild rumpus Children use the internet to research about rainforest habitats	Computer Art	Online Safety Typing skills
Phonics RWI	Phonics RWI	Phonics RWI	Phonics RWI	Phonics RWI	Phonics RWI
Music Paul Herrington Singing Assembly Charanga	Paul Herrington Singing Assembly Charanga	Paul Herrington Singing Assembly Charanga	Paul Herrington Singing Assembly Charanga	Paul Herrington Singing Assembly Charanga	Paul Herrington Singing Assembly Charanga
PE Real PE Yr 2 Personal Foot work and Balance	Real PE Yr 2 Social Jumping and landing	Real PE Yr 2 Cognitive Balance and Racing	Real PE Yr 2 creative Ball skills	Real PE Yr 2 Physical Sending and Receiving	Real PE Yr 2 Fitness Ball chasing