## SCHOOL HEADLINE PERFORMANCE INFORMATION 2018

Early Years Foundation Profile	School			Oxfordshire			National		
13 pupils in cohort 2018	2016	2017	2018	2016	2017	2018	2016	2017	2018
Good Level of Development	71%	77%	85%	70%	73%	73%	66%	71%	72%
Average Point Score	34.9	37.6	33.5	34.5	34.7	34.8	34.5	34.4	34.6

		Year 1										
Phonics – 13 pupils		School			Oxfordshire			National				
	2016	2017	2018	2016	2017	2018	2016	2017	2018			
Working at the Expected												
Standard	65%	88%	77%	80%	81%	82%	81%	81%	83%			

Phonics 3 pupils - SEN		End of Year 2										
		School			Oxfordshire			National				
	2016	2017	2018	2016	2017	2018	2016	2017	2018			
Working at the Expected												
Standard	100%	100%	67%	93%	92%	93%	91%	92%	-			

		W	orking a	it the Ex	pected	Standard	d or Bett	ter		
Key Stage 1 Attainment (16)	School			0	Oxfordshire			National		
6.3% per pupil	2016 2017 2018		2016	2017	2018	2016	2017	2018		
Reading	73%	76%	73%	74%	76%	77%	74%	76%	75%	
Writing	67%	65%	67%	62%	66%	69%	65%	68%	70%	
Maths	80%	82%	80%	71%	75%	77%	73%	75%	76%	
Greater Depth Standard										
Reading –	33%	23%	27%	26%	27%	27%	24%	25%	26%	
Writing –	33%	29%	13%	14%	16%	16%	13%	16%	16%	
Maths-	33%	18%	20%	19%	22%	22%	18%	20%	22%	

		N	/orking a	at the Ex	pected	Standard	d or Bett	er	
Key Stage 2 Attainment (12)		School		Oxfordshire			National		
8.3% per pupil	2016	2017	2018	2016	2017	2018	2016	2017	2018
Reading (Test)	75%	73%	83%	68%	74%	77%	66%	71%	75%
Writing (TA)	50%	67%	75%	69%	73%	77%	74%	76%	78%
Maths (Test)	63%	60%	67.%	69%	75%	75%	70%	75%	76%
Grammar, Spelling &	81%	73%	58.%	71%	-	-	-	77%	78%
Punctuation (Test)									
Reading, Writing,	50%	47%	67%	52%	61%	64%	54%	61%	64%
Mathematics									

		Averaged Scaled Score										
		School		C	)xfordshir	е	National					
	2016	2017	2018	2016	2017	2018	2016	2017	2018			
Reading (Test)	103	104	105.3	103	105	106	103	104	105			
Mathematics (Test)	103	104	102.8	103	104		103	104	104			
Grammar, Spelling &	104	106	102	104	104		104	106	106			
Punctuation												

		Progress											
Key Stage 1 to Key Stage 2		School		0	Oxfordshire			National					
Progress	2016	2017	2018	2016	2017	2018	2016	2017	2018				
Reading	-1.4	-4.1	0.1	0.6	0.4	0.1	0.0	0.0	0.0				
Writing	-4.8	-3.3	-2.0	-1.2	-0.8	-0.4	0.0	0.0	0.0				
Maths	-3.0	-4.9	-1.6	-0.5	-0.4	0.0	0.0	0.0	0.0				

	Disadvantaged Pupil Premium Attainment										
Closing the Gap		School		0	xfordshi	re	National				
	2016	2017	2018	2016	2017	2018	2016	2017	2018		
Key Stage 2 working at the											
expected standard in reading,	0	25	33	29	42	41	38	48	-		
writing & maths											
EYFSP – Good level of	-	13		51	54	51	54	56	-		
development (FSM)											

				Disadva	ntaged F	Pupil Ga	C		
		School		0	xfordshi	re	National		
	2016	2017	2018	2016	2017	2018	2016	2017	2018
Key Stage 2 working at the									
expected standard in reading,	-60	-30		-31	-25	-	-21	-20	-
writing & maths									
EYFSP – Good level of				-21	-22	-	-18	-19	-
development (FSM)									

Pupils that got better than expected progress needs investigating.