



## Progression through the Read Write Inc. Phonics at Wootton School

*"I do believe something very magical can happen when you read a good book"*  
J K Rowling

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Children from Reception to Year Two follow the RWI programme and are assessed termly to determine which group they work in.

<p><b><u>Set 1 sounds</u></b> <b><u>Group A</u></b></p>	<p>Children may know a few single letter sounds. Lessons consist of teaching single letter sounds and using magnetic letters in order to assist children in blending. At this stage, children will be reading CVC words. Children practice letter formation through the use of a phrase associated with a pictorial representation of the letter. After they have learn the first few sounds they are taught to use 'Fred Fingers' to help record simple words.</p>
<p><b><u>Set 1 Sounds</u></b> <b><u>Group B</u></b></p>	<p>At this stage, children know most single letter sounds and need to learn to blend orally. Lessons now focus on teaching gaps in single letter sounds.</p>
<p><b><u>Set 1 Sounds</u></b> <b><u>Group C</u></b></p>	<p>Children know most single letter sounds and are able to blend orally. Lessons focus on teaching the gaps in single letter sounds and further vocabulary containing 'Special Friends'.</p>
<p><b><u>Ditty Group</u></b></p>	<p>Children are confident in recalling Set 1 sounds and can blend sounds into words orally. They are able to 'Fred Talk' most words. Ditty lessons continue to review set 1 sounds, focussing on teaching 'Special Friends' (sh, ch, th, qu, ng, nk, qu). At this stage children are also reading a simple ditty story each day and write a sentence related to the ditty.</p>
<p><b><u>Red Group</u></b></p>	<p>Children are able to recall Set 1 sounds speedily. They are able to 'Fred Talk' most words and are using their decoding skills to read nonsense words. Lessons include a review of Set 1 sounds and they also learn to read more words containing 'Special Friends'.</p>



**Green Group**

Children are able to Fred Talk real and nonsense words as well as read a range of real words at speed. Children are secure with their Set 1 sounds and are now learning Set 2 sounds (ay, ee, igh, ow, oo, oo, ar, air, ir, ou, oy).

A lesson runs over three days. Children practice speed sounds and green words related to the story. They also practice reading red words (common exception words) at speed. Lessons involve children answering questions about the story and building sentences orally. These lessons focus on building fluency and intonation. Additionally, children proofread a sentence in order to correct spelling and punctuation mistakes.

**Purple Group**

Children are able to read most words at speed. Lessons follow a similar format to Green group with opportunities for children to consolidate their knowledge.

**Pink Group**

Children are secure on ay, ee, igh, ow, oo, oo sounds. They are able to read a range of real words speedily. Lessons follow the same three-day format, with further writing opportunities such as descriptive sentences, questions and responses.

**Orange Group**

Children are secure on ar, or air, ir, ou, oy sounds. Set 3 sounds are now taught, (ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure, tion, tious/cious). At this stage in the program the focus is on reading. Following the same three-day lesson structure, children are now writing short narratives, persuasive invitations and comparative descriptions.



<b><u>Yellow Group</u></b>	<p>Lessons review Set 1, 2 and 3 sounds and now includes writing words containing Set 3 sounds.</p> <p>Lessons now extend to five days. In addition to the previous activities, children will also complete grammar and vocabulary activities as well. A spell check at the end of the week involves children spelling Red and Green words taught throughout the week.</p> <p>Grammar teaching includes verbs, apostrophes, past tense, prefix –un, plurals, compound words, adjectives, nouns.</p> <p>Writing opportunities include advertisements, leaflets, instructions, sequenced narratives, posters and writing in roles.</p>
<b><u>Blue Group</u></b>	<p>Children are secure in reading words containing a-e, ea, i-e, u-e, o-e, oi sounds. They can read a text at 70+ words per minute.</p> <p>Lessons continue to review Set 2 and 3 sounds to ensure</p>
<b><u>Grey Group</u></b>	<p>Children are secure at reading words containing ai, oa, ew, oi, ire, ear, er, aw, ow, ure, are, ur sounds. They can read a text at 80+ words per minute.</p> <p>Lessons follow the same structure as Yellow Group. Grammar focus; commands, nouns, verbs, adverbs, suffixes, noun phrases, co-ordination (or, and, but), past tense.</p> <p>Writing opportunities include writing in role, instructions, list, recount, fact file and informative posters.</p>
<b><u>Comprehension</u></b>	<p>Children are able to read most real and alien words containing Set 2/3 sounds.</p> <p>They can read a text at 100+ words per minute.</p>