



## German Policy

### Wootton St Peter's

“A new language is a new life.” – Persian proverb

#### Introduction

At Wootton St. Peter's CE Primary School, we are committed to providing a broad and balanced curriculum. As part of our Modern Foreign Languages (MFL) provision, we have adopted the Goethe-Institut primary curriculum to deliver high-quality German language education. This approach aligns with our mission to foster cultural awareness, linguistic skills, and personal development in a supportive, Christian-centred environment.

#### Intent

At Wootton St. Peter's CE Primary School, we aim to:

- Develop pupils' linguistic abilities in German, focusing on speaking, listening, reading, and writing.
- Cultivate curiosity about the German language and culture, fostering a love for language learning.
- Promote intercultural understanding and global citizenship through exposure to German traditions, values, and everyday life.
- Provide a robust foundation in German that supports progression in language learning at the secondary level.

The curriculum follows the Goethe-Institut primary framework, ensuring that pupils receive structured, age-appropriate, and culturally enriched language education.

#### Implementation

The German MFL program is delivered through:

##### 1. Curriculum Design

- Lessons are planned using the Goethe-Institut's primary curriculum, which offers a progressive approach to language development.
- The curriculum integrates core language skills (speaking, listening, reading, writing) with cultural exploration.
- A variety of activities, including songs, storytelling, role-play, and games, ensures active and engaging learning experiences.

## **2. Teaching Methods**

- Teachers use interactive and differentiated strategies to address the diverse needs of all learners.
- Resources provided by the Goethe-Institut, including multimedia tools, are incorporated to enrich learning.
- Cross-curricular opportunities can be utilized, allowing German to complement subjects such as art, music, and geography.

## **3. Assessment and Feedback**

- Regular teacher assessments, both formal and informal, monitor progress and guide future instruction.
- Creative tasks, such as projects and performances, offer opportunities for practical language application.
- Constructive feedback is provided to support individual development.

## **4. Professional Development**

- Staff receive training in delivering the Goethe-Institut curriculum to ensure consistency and effectiveness.
- Ongoing CPD opportunities help teachers stay updated on best practices in MFL education.

## **5. Inclusivity and Support**

- Lessons are accessible to all pupils, with appropriate scaffolding for those with additional learning needs.
- Extension activities challenge advanced learners to deepen their understanding and skills.

## **Impact**

The German MFL program ensures that:

- Pupils acquire a solid foundation in German language skills, enabling confident communication in real-life contexts.
- Learners develop a lifelong appreciation for language learning and a deeper understanding of German culture.
- Students demonstrate progress in language proficiency, as evidenced by their ability to recall vocabulary, construct sentences, and engage in basic conversations.
- The school community fosters a culture of respect and inclusivity, reflecting Christian values and promoting global awareness.
- Pupils are well-prepared for the transition to secondary school, with the skills and enthusiasm to continue their language education.

The impact of the program is evaluated through pupil outcomes, teacher assessments, and feedback from both students and parents. The annual review process ensures the continued success and relevance of the German MFL program at Wootton St. Peter's CE Primary School.