



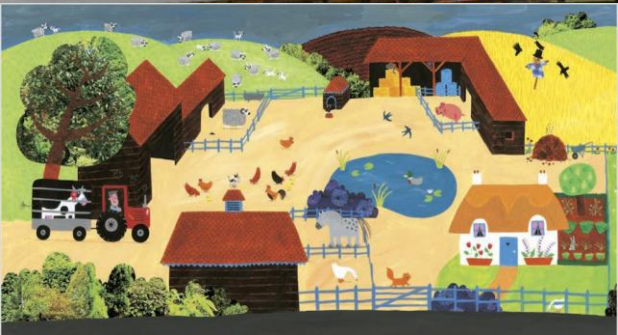
On The Farm- Knowledge Organiser – EYFS Term 5

Key Knowledge

- C&L: Enjoy listening to longer stories and remembering aspects of the story.
- C&L: Use a wide range of topic vocabulary during Roleplay.
- C&L: Sing different farm songs
- C&L: Discuss crops grown on the farm.
- UTW: Compare a farming field in the summer and winter and observed seasonal changes.
- UTW: Talk about the animals they may see on the farm.
- Lit: Engage in extended conversations about topic books.
- Maths: Explore capacity and weight.
- Maths: Use different 2-D shapes to create animal pictures.

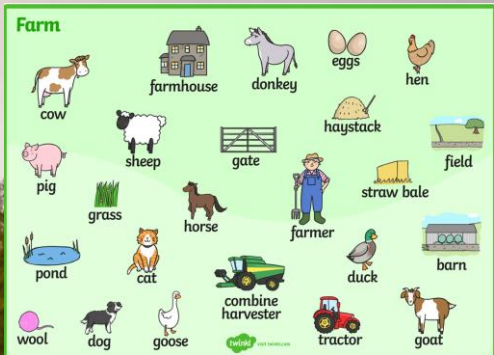
Key Vocabulary

Vocabulary	Definition
Farm	Area of land and buildings used for growing crops or raising animals
Countryside	Land which is far away from towns and cities
Barn	A building on a farm in which crops or animals' food can be kept
Tractor	A powerful motor vehicle with large rear wheels
Farmhouse	The main house on a farm, usually where the farmer lives
Milk churn	Large metal container for milk
Combine harvester	A farming machine that gathers, threshes (separates) and cleans a crop in one go



Links to Other Subjects

- Art: mixing colours to make animal pictures.
- Art: Animal collages
- C&L: Engage in non-fiction books; Learn songs;
- Lit: Write short sentences about a farm and farm animals.
- Maths: Count and compare animals.
- UTW: Lifecycle of a chicken.



Prior Learning

- Discuss what you may see and find on a farm.
- Who works on a farm and what do they do.
- Listen to stories and repeat words from a favourite story.

Preparing for the Future

- Make comments about what they have heard and ask questions to clarify their understanding.
- Express their ideas and feelings about their experiences from visiting a farm using full sentences.