






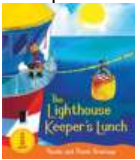


## Wootton St Peter's Primary School 2023 - 2024 Long Term Plan

Year B							
Autumn 1 7 weeks		Autumn 2 7 weeks 3 days		Spring 1 5 weeks 3 days	Spring 2 6 weeks	Summer 1 5 weeks	Summer 2 7 weeks
2 wks 4/9 – 15/9	5 wks 18/9 – 20/10	5 wks 30/11 -27/11	2.3 wks 4/12 –20/12	6.3 wks 8/1 – 9/2	6 wks 19/2 -28/3	6 15/4 – 24/5	7 3/6 – 24/7
Whole School Project  <b>We are one Community</b>	Topic/Theme  <b>All about me and my feelings</b>	Topic/Theme  <b>Light &amp; Dark</b>	Topic/Theme  <b>Nativity</b>	Topic/Theme  <b>Traditional Tales</b>	Topic/Theme  <b>Minibeasts</b>	Topic/Theme  <b>Safari</b>	Topic/Theme  <b>At the Seaside</b>
<b>In our hands</b> 	<b>The everywhere bear</b> 	<b>A dark dark tale</b> 	<b>The Nativity</b> 	<b>Traditional tales</b> 	<b>The very hungry caterpillar</b> 	<b>The Lion inside</b> 	<b>The lighthouse keeps lunch</b> 
<b>Enrichment opportunities</b>	Everywhere bear to take home every week  Litter picking fundraiser  Open classroom	Treasure hunt in the dark, with torches  Book snuggle	Christmas preparations  Christmas Fair, EY Poem  Open classroom	Dental Health week  Dentist visitor  Parents read their favourite tales  Open classroom	Real caterpillars or Ladybirds    Open classroom	Fundraising: running in your own animal costume (costume made by the children).  May Celebration	End of year picnic  School Concert





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<b>Reading Spine</b>	<ul style="list-style-type: none"> <li>● The colour monster</li> <li>● The big book of families</li> <li>● Olivers vegetables</li> <li>● Starting School</li> <li>● Anywhere farm</li> <li>● You choose</li> </ul>	<ul style="list-style-type: none"> <li>● Non-fiction Diwali books</li> <li>● Advent stories</li> <li>● Rain before rainbows</li> <li>● Orion and the dark</li> <li>● Non-fiction changing seasons (winter)</li> <li>● Oscar and the moth</li> <li>● nocturnal animals (non-fiction)</li> <li>● Luminous: Living Things That Light Up the Night</li> </ul>	<ol style="list-style-type: none"> <li>1. Three Little Pigs</li> <li>2. Little Red Riding Hood</li> <li>3. The princess and the pea</li> <li>4. The frog prince</li> <li>5. The gingerbread man</li> <li>6. Jack and the beanstalk</li> <li>7. Non-fiction texts</li> </ol>	<ol style="list-style-type: none"> <li>1. The bad-tempered ladybird</li> <li>2. The Bumblebear</li> <li>3. What the ladybird heard</li> <li>4. Mad about minibeasts</li> <li>5. How to be a butterfly</li> <li>6. Non-fiction texts</li> </ol>	<ol style="list-style-type: none"> <li>1. The laughing giraffe</li> <li>2. Elmer</li> <li>3. It's a George thing</li> <li>4. Hot hippo</li> <li>5. Hug</li> <li>6. Non-fiction texts</li> </ol>	<ol style="list-style-type: none"> <li>1. Paddington and the tutti-frutti ice cream</li> <li>2. The snail and the whale</li> <li>3. The rainbow fish</li> <li>4. Tiddler</li> <li>5. Clem and the crab</li> <li>6. Sharing a shell</li> <li>7. Seaside poems</li> <li>8. Lost on the beach</li> <li>9. Puffin Peter</li> <li>10. Non-fiction texts</li> </ol>
<b>Phonics and Grammar</b>	RWI Assessment RWI Set 1 Initial Sounds Segmenting and Blending		RWI Assessment RWI Ditty, Red Blending & holding a sentences Introduction to capital letter		RWI Assessment RWI Red, Green Holding and Writing Sentences Start with grammar: conjunction, full stops	
<b>Maths</b>	Pupils will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.		Pupils will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals.		Pupils will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice.	

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<b>UW</b>	<ul style="list-style-type: none"> <li>- New environment</li> <li>- My family</li> <li>- Preferences</li> <li>- Similarities and Differences of people</li> <li>- Family display</li> <li>- Harvest</li> <li>- Healthy snacks</li> <li>- Changing seasons to autumn</li> </ul>	<ul style="list-style-type: none"> <li>- Light &amp; Dark</li> <li>- Shadow puppets</li> <li>- Bonfire night</li> <li>- Diwali</li> <li>- Stars</li> <li>- rainbow</li> <li>- fireworks</li> <li>- colours around us</li> </ul>	<ul style="list-style-type: none"> <li>- celebrations</li> <li>- nativity</li> <li>- changing season to winter</li> </ul>	<ul style="list-style-type: none"> <li>- Spells, potions</li> <li>- Traditional tales</li> <li>- Fairy tales</li> <li>- real vs fiction</li> </ul>	<ul style="list-style-type: none"> <li>- Lifecycle</li> <li>- Weather: Rain, sun, snow</li> <li>- Differences and changes over time</li> <li>- Seasons</li> </ul>	<ul style="list-style-type: none"> <li>- Animals habitat</li> <li>- climate</li> <li>- maps</li> <li>- atlases, globe</li> <li>- binoculars</li> </ul>	<ul style="list-style-type: none"> <li>- At the sea</li> <li>- Beneath the sea</li> <li>- Animals in/at the sea</li> <li>- islands</li> <li>- maps &amp; directions</li> <li>- floating &amp; sinking</li> </ul>
<b>Enrichment Activity</b>	<p>Everywhere bear to take home every week</p> <p>Litter picking fundraiser</p> <p>Open classroom</p>	<p>Treasure hunt in the dark, with torches</p> <p>Book snuggle</p> <p>Christmas preparations</p> <p>Christmas Fair, EY Poem</p>		<p>Dental Health week</p> <p>Dentist visitor</p> <p>Parents read their favourite tales</p>	<p>Real caterpillars or Ladybirds</p> <p>Tidy the pond with parents</p>	<p>Fundraising: running in your own animal costume (costume made by the children).</p>	<p>End of year picnic</p>
<b>Special Days</b>	<p>Autumn start 23rd Sep</p> <p>Harvest Festival</p>	<p>Bonfire Night 5th Nov</p> <p>Remembrance Day 11th Nov</p> <p>Winter start 21st Dec</p>		<p>New Years Day 1st Jan</p> <p>Chinese &amp; Vietnamese New Year 10/2/24</p>	<p>World Book Day 23/4/24</p> <p>Mother's Day 10/3/24</p> <p>Spring start 20th March</p>	<p>Walk to school week</p>	<p>Father's Day 16/6/24</p> <p>Summer start 21st June</p>
<b>Role Play</b>	<p>Home corner</p> <p>Fruit &amp; Veg store</p>	<p>Animal Hospital</p>	<p>Santas Workshop</p>	<p>Dentist</p> <p>Story forest</p>	<p>Bug lab</p> <p>Café</p>	<p>Savannah</p>	<p>Travel agent</p> <p>Pirates</p>
<b>Art &amp; DT (EAD)</b>	<p>Portrait in the first week of term</p> <p><b>Drawing:</b></p>	<p>Portrait in the first week of term</p>		<p>Portrait in the first week of term</p> <p><b>Sculpture and Form:</b></p>	<p>Portrait in the first week of term</p> <p><b>Watercolour Paint:</b></p>	<p>Portrait in the first week of term</p> <p><b>Paper craft</b></p>	<p>Portrait in the first week of term</p> <p><b>Collages</b></p>

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	<p>Provide lots of resources to do drawings, colouring sheet, different pencils (no paint)</p> <p><b>Cutting and Sticking:</b> Add resources to the Art corner to enhance cutting, sticking and creating.</p>	<p><b>Painting:</b> Get the paint out for the first time. Introduce children how to use the paint and how to tidy up. → Include colour mixing. (bonfire night: painting with straws)</p> <p><b>Christmas:</b> related arts and gifts for relatives.</p>	<p>Gingerbread or biscuit house</p> <p>Clay fairytale door</p> 	<p>Watercolour paintings (introduce children to painting with watercolours)</p> 	<p>Safari animal costumes</p> 	 <p><b>3D pirate ships (junk modelling)</b></p>
<p><b>RE (UW)</b></p>	<p><b>Special People</b></p> <p>Key Question: What makes people special?</p> <p>Religion: Christianity, Judaism</p>	<p><b>Christmas</b></p> <p>Concept: Incarnation</p> <p>Key Question: What is Christmas?</p> <p>Religion: Christianity</p>	<p><b>Celebrations</b></p> <p>Key Question: How do people celebrate?</p> <p>Religions: Hinduism (NB Holi), Buddhism, Christian</p>	<p><b>Easter (Foundation 2)</b></p> <p>Concept: Salvation</p> <p>Key Question: What is Easter?</p> <p>Religion: Christianity</p>	<p><b>Stories</b></p> <p>Key Question: What can we learn from stories?</p> <p>Religions: Buddhism, Hinduism, Sikhism</p>	<p><b>Special Places</b></p> <p>Key Question: What makes places special?</p> <p>Religions: Christianity, Islam, Judaism</p>
<p><b>Music (EAD)</b></p>	<p>Nursery Rhymes</p> <p>Listen with increased attention to sounds.</p>	<p>Nursery Rhymes</p> <p>Remember and sing entire songs</p> <p>Christmas Songs &amp; poems</p>	<p>Using instruments to express feelings and thoughts</p> <p>Music alongside stories. Respond to what they have heard, expressing their thoughts and feelings.</p>	<p>Garden &amp; mini beast songs</p> <p>Sing the pitch of a tone sung by another person</p>	<p>Using instruments to express feelings and thoughts</p> <p>Making the sound of the jungle</p>	<p>create their own songs</p> <p>Songs from other countries</p> <p>Pirate Songs</p>

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PD	Cycle Training	Cycle Training	Cycle Training	Cycle Training	Cycle Training	Cycle Training
PSED	<p><b>Me and My Relationships:</b></p> <ul style="list-style-type: none"> <li>- All about me</li> <li>- What makes me special</li> <li>- Me and my special people</li> <li>- Who can help me?</li> <li>- My feelings</li> <li>- My feelings (2)</li> </ul>	<p><b>Valuing Difference:</b></p> <ul style="list-style-type: none"> <li>- I'm special, you're special</li> <li>- Same and different</li> <li>- Same and different families</li> <li>- Same and different homes</li> <li>- I am caring</li> <li>- I am a friend</li> </ul>	<p><b>Keeping Myself Safe:</b></p> <ul style="list-style-type: none"> <li>- What's safe to go onto my body</li> <li>- Keeping Myself Safe</li> <li>- What's safe to go into my body</li> <li>- Safe indoors and outdoors</li> <li>- Listening to my feelings</li> <li>- Keeping safe online</li> <li>- People who help to keep me safe</li> </ul>	<p><b>Rights &amp; Responsibilities:</b></p> <ul style="list-style-type: none"> <li>- Looking after my special people</li> <li>- Looking after my friends</li> <li>- Being helpful at home and caring for our classroom</li> <li>- Caring for our world</li> <li>- Looking after money (1): recognising, spending, using</li> <li>- Looking after money (2): saving money and keeping it safe</li> </ul>	<p><b>Being my Best:</b></p> <ul style="list-style-type: none"> <li>- Bouncing back when things go wrong</li> <li>- Yes, I can!</li> <li>- Healthy eating</li> <li>- My healthy mind</li> <li>- Move your body</li> <li>- A good night's sleep</li> </ul>	<p><b>Growing &amp; Changing:</b></p> <ul style="list-style-type: none"> <li>- Seasons</li> <li>- Life stages - plants, animals, humans</li> <li>- Life Stages: Human life stage - who will I be?</li> <li>- Where do babies come from?</li> <li>- Getting bigger</li> <li>- Me and my body - girls and boys</li> </ul>

## **Wootton St Peter's Primary School 2023 - 2024 Long Term Plan**

EAD = Expressive Arts & Design → Art, DT, Music

UW = Understanding the World → Science, History, Geography, RE

PD = Physical Development → PE

PSED = Personal, Social and Emotional Development → PSHE