

## Wootton St. Peters C of E Primary School Our children become the rocks upon which a better world can be built.



# **Opal Learning Experience Term 5 Summer 1**

The Circus The Monkeys and the Hats. The Circus of Dreams by Nel Gifford. The Clown who lost his nose. Tweedv

#### **Opal Class**

Mrs Michaela Hicks Class Teacher (M/W/T/F) Mr Charlie Pitt Class Teacher(Tuesday) **Charlotte Barnard Teaching Assistant** Donna Wren Teaching Assistant (W/T/F) Laura Clarke Teaching Assistant (M/T)



Wednesday 30th April 2025 Lucas Jet Circus Workshop



## Writing

This term we will continue with diary writing each Monday. We will be describing objects and settings. Then we will write stories based around the circus. We will then move onto persuasive writing and will write adverts for Circus stalls. We will finish the topic by writing a circus poetry. The focus will continue to be on capital letters and full stops, the use of adjectives and spelling high frequency

words correctly. Phonics will continue to be taught in groups. using RWI.



#### the **KEY** to learning( Reading

Reading books will be changed on a Monday, if your child requires their book changed at any time during the week, please encourage them to ask. We will have reading sessions each day to promote the love of reading and children can select a book from the book corner to bring home and share.

## Homework.

Homework will be sent home on a Thursday, spellings will be checked on a Monday morning. Maths Homework will be based in the work we do in class each week.

Maths

This term we will be learning about charts and pictograms. Then we will move on to learn about money, recognising different coins, counting money making an amount with different coins and giving change. We will finish the term by looking at position and

direction.

## Bookbags.

Every child should have a book bag that comes to school every day. Please try to read with your child every day and record in their books.

## RE

In RE this term we will be learning about Judaism. Our focus will be on the question Why is Shabbat important to Jewish

Children?



History

We will learn about the history of the Circus where it all began in Rome with Circus Maximus. We will look at the Circus introduced by Phillip Astley "the father of modern circus" and then compare to modern day circuses like Giffords Circus. We will debate whether animals should be part of the circus using our oracy skills.



Computing

## Creating media – digital writing

Exploring the keyboard. Adding and removing text. Exploring the toolbar. Making changes to text. Explaining my choices. Pencil or keyboard.

#### Geography

In Geography we will use maps to identify the United Kingdom and then local maps to find Oxfordshire and surrounding counties and track a circus around the country where it performs it's shows.



## Science

In Science we will focus on the body, exercise and food. What are the different

food types and healthy eating.



SCARF PSHE

We will be following the Scarf programme for PSHE and the focus for this term is **Being My Best**. I can eat a rainbow. Eat Well. Harold's wash and brush up. Harrold Learns to ride his bike. Pass on the praise. Inside my wonderful body.

## Art/D&T

We will make our own Circus tent, create Circus puppets with felt, using a running stitch. We will learn about primary and secondary colours we will make a colour wheel and create some Circus related art.



## ΡE

PE is on a **Monday & Tuesday** this term. Children need to come in PE clothes. This term our focus will be cricket and Maypole dancing. During our Circus Workshop Children will learn diablo tricks, Juggling and Scarf dancing.



We will be listening to Circus music and learning some songs from the Greatest Showman.