SCHOOL HEADLINE PERFORMANCE INFORMATION 2016

	School			0	xfordshii	re	National			
Early Years	2014	2015	2016	2014	2015	2016	2014	2015	2016	
Foundation										
Profile										
Good Level of	71%	78%	71%	60%	66%	70%	60%	66%	69%	
Development										
Average Point	32.7	32.8	34.9	33.7	34.2	34.5	33.8	34.3	34.5	
Score										

Phonics		Year 1										
	School			0	xfordshi	re	National					
	2014	2015	2016	2014	2015	2016	2014	2015	2016			
Working at the												
Expected	93%	81%	65%	73%	76%	80%	74%	77%	81%			
Standard												

		End of Year 2										
Phonics		School		C	xfordshir	e	National					
	2014	2015	2016	2014	2015	2016	2014	2015	2016			
Working at the												
Expected		100%	100%	66%	69%	68%	66%	66%	67%			
Standard												

		Working at the Expected Standard or Better									
Key Stage 1		School		0	xfordshi	re	National				
Attainment	2014	2015	2016	2014	2015	2016	2014	2015	2016		
Reading			74%			74%			74%		
Writing			77%			62%			66%		
Maths			80%			71%			73%		
Greater Depth Standard											
Reading			33%			26%			24%		
Writing			33%			14%			13%		
Maths			33%			19%			18%		

	Working at the Expected Standard or Better									
Key Stage 2		School		C	Oxfordshire			National		
Attainment	2014	2015	2016	2014	2015	2016	2014	2015	2016	
Reading (Test)			75%			74%			74%	
Writing (TA)			50%			62%			66%	
Maths (Test)			63%			71%			73%	
Grammar, Spelling &			81%			71%			72%	
Punctuation (Test)										
Reading, Writing,			50%			52%			53%	
Mathematics										

		Averaged Scaled Score										
	School			Oxfordshire			National					
	2014	2015	2016	2014	2015	2016	2014	2015	2016			
Reading (Test)			103.0			103.3			103.3			
Mathematics (Test)			102.0			103.0			103.0			
Grammar, Spelling &			104.0			104.0			104.0			
Punctuation												

	Progress									
K S 1 to KS 2		School		Oxfordshire			National			
Progress	2014	2015	2016	2014	2015	2016	2014	2015	2016	
Reading			-1.4			0.6				
Writing			-4.8			-1.2				
Maths			-3.0			-0.5				

Floor = -5%

Wootton School's progress scores when compared to similar schools nationally, our ranking was:

Reading – middle 50% of schools nationally

Writing & Maths we were placed in the bottom 25% of schools nationally.

In all cases we are above floor for progress.

