
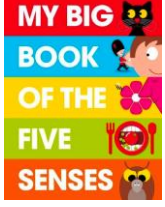


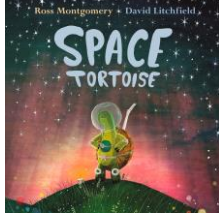
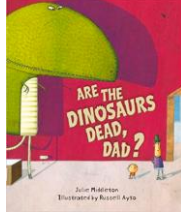
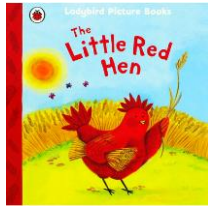



# Wootton St Peter's Primary School 2024 - 2025 Long Term Plan

Year A												
Autumn 1 8 weeks		Autumn 2 7 weeks		Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 5 weeks	Summer 2 7 weeks					
2 wks 4/9 – 13/9	5 wks 16/9 – 21/10	4 4/11 -27/11	3 2/12 –16 /12	6 7/1 – 14/2	6 wks 24/2 -1/4	6 22/4 – 19/5	6.4 2/6 – 14/7					
Whole School Project <b>Once upon a fairytale</b>		Topic/Theme <b>Me &amp; My Family</b>		Topic/Theme <b>My feelings</b>		Topic/Theme <b>Nativity</b>						
Topic/Theme <b>Space, Planets &amp; Earth</b>		Topic/Theme <b>Dinosaurs</b>		Topic/Theme <b>Farm and Bees</b>		Topic/Theme <b>Construction</b>						
Once upon a fairytale 		My big book of five senses 		The great big book of feelings 		24 Stories for Advent Brigitte Weninger 						
The space tortoise Ross Montgomery 		Are the dinosaurs dead, dad? July Middelton 		Little Red Hen 		Supertatoe Linnet Paul 						
<b>Reading Spine</b>	<ul style="list-style-type: none"> <li>- Three Billy Goat Gruff</li> <li>- Orange Pear Apple Bear</li> <li>- Would you rather?</li> <li>- Popeye</li> <li>- My 5 senses</li> <li>- Goldilocks</li> <li>- Rosie's Walk</li> </ul>		<ul style="list-style-type: none"> <li>- Ruby finds a worry</li> <li>- The Colour Monster</li> <li>- Worrysaurus</li> <li>- Not now Bernhard</li> <li>- The great big book of feelings</li> <li>- The gingerbread man</li> <li>- Christmas Poetry Basket</li> <li>- Reflection on my</li> <li>- In my heart</li> </ul>		<ul style="list-style-type: none"> <li>- The giant Jam sandwich</li> <li>- The dot</li> <li>- Willo' the wisp - the thoughts of Moog</li> <li>- Trapdoor - Breakfast</li> <li>- Where the wild things are</li> <li>- Here we are</li> </ul>		<ul style="list-style-type: none"> <li>- The dinosaur department store</li> <li>- The Fossil Girl</li> <li>- The hairy toe</li> <li>- Harry and the dinosaurs</li> <li>- Questions and answers about dinosaurs</li> </ul>		<ul style="list-style-type: none"> <li>- Chicken Licken</li> <li>- White hen and the fox</li> <li>- Farmer Duck</li> <li>- Jack and the beanstalk</li> <li>- Mr Grumpy's Outing</li> <li>- The Odd Egg by Emily Gravett</li> <li>- What did the tree see?</li> </ul>		<ul style="list-style-type: none"> <li>- Superworm</li> <li>- Wacky Races</li> <li>- The magic roundabout - bubbles</li> <li>- Super kitty</li> <li>- Banana man meets Dr Gloom</li> <li>- Rescuing Mrs Birdley</li> </ul>	

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<b>Phonics</b>	RWI Assessment RWI Set 1 Initial Sounds	RWI Set 1 Initial Sounds	RWI Assessment RWI Set 1/2 Sounds Segmenting and Blending (Ditty)	RWI Assessment RWI Set 1/2/3 Sounds Segmenting and Blending Words		
<b>Maths</b>	Build on previous experiences of numbers  Develop subitising and counting skills  Composition of number 1 - 5  Compare sets of objects  Repeating patterns  Sorting		Develop subitising and counting skills  Composition of numbers 5 - 10  Equal and unequal sets  Connect equal groups to doubles  Connect quantities to numerals	Consolidate counting skills  Counting to larger numbers  Using a wide range of counting Strategies  Secure knowledge of number facts  Patterns		
<b>UW</b>	<b>Diet/Healthy Lifestyle:</b>  Who am I? Who is in my family?  What are our five senses and when do we use them? What does food taste, feel, smell, sound and look like?  Investigation	<b>Light:</b>  Can we talk about our feelings? How are you feeling?  Why does the weather change? What are the rainbow colours?  Can we see in the dark? Why is there a shadow?  Investigation	<b>Changing materials:</b>  Which planets are in our solar system?  Where do we live?  Investigation	<b>Living things and their habitats:</b>  Are dinosaurs still alive? Where did dinosaurs live?  Investigation	<b>Plants &amp; Animals:</b>  What/who lives on a farm? Which noises can we hear on a farm?  What grows on a farm?  Investigation	<b>Forces:</b>  Do superheroes exist? Do we know any superheroes?  Do you know any people who can help us in emergencies?  Investigation
<b>Special Days</b>	Autumn 22/9/22  October: Walk to school month  <b>Harvest Celebration</b>  <b>Parents welcome in class.</b>	Bonfire Night 5/11/22  Remembrance Day 11/11/22  Winter 21/12/22  <b>St Martins Walk</b>  St Nicolaus Day	New Years Day  Chinese & Vietnamese New Year  <b>Bedtime Stories with torches and parents</b>	World Book Day  Mother's Day 19/3/22  Spring 20/3/22	Walk to school week 16/5/-20/5/  Father's Day 19/6/22  Summer 21/6/22	

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		<b>We're going on a bear hunt</b>					
<b>Enrichment opportunities</b>	Harvest Decorations for St Peter's church  Autumn walk (mid/late October) - ?Youlbury/Hill End	Christmas decorations for St Peter's church  Nativity performance to the community  Nativity performance to parents  Post letter to Father Christmas  Make gingerbread men – Tracey to judge / taste		Easter decorations for St Peter's church  Bedtime stories with torches and parents	Visit to retirement home – reading with members of the community. Sharing favourite stories  Trip to Natural History Museum in Oxford	?Stables - visit by/to staff/owner/rider/horse (?Jackie) - could create small world display or work on looking after horses  ?Chicks / hens - ask Jackie (daughter/Natalie) - visit to house/garden  OR Rose bring in hen(s)  ?Bee-keeper visit	Reading to/with older members of the community  Chitting/sprouting... growing potatoes in sacks
<b>Role Play</b>	Home Corner	Doctor & Dentist	Post office (Santa's Workshop)	Space Ship  Weather Station	Dinosaur Museum  Bakery & Café	People who help us	Construction Site  Superheros
<b>Art &amp; DT (EAD)</b>	<b>Drawing:</b>  Focus Artist: Piet Mondrian's - Lines  Self Portrait (Reggio inspired)	<b>Painting:</b>  Focus Artist: Wassily Kandinsky  Baking	<b>Painting:</b>  Focus Artist: Gustav Klimt  Christmas Cards	<b>Sculpture and Form:</b>  Focus Artist: Vincent Van Gogh - Starry Night  Paper mache planets	<b>Printing:</b>  Focus Artist: Andy Warhol  Printing Foam/Clay Fossils	<b>Painting:</b>  Focus Artist: Billy Fred Hellams  Cooking	<b>Drawing &amp; Textiles:</b>  Focus Artist: Rosie Lee Tompkins  Design your own hero costume

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	My family						
<b>RE (UW)</b>	<p><b>Creation story</b> What do Christians believe about the creation of the world?</p> <p>Diwali 24/10/</p>	<p><b>Incarnation</b> Why do Christians perform Nativity plays at Christmas?</p> <p>Religions: Islam, Judaism (NB New Year).</p>		<p><b>Celebrations</b> How do people celebrate?</p>	<p><b>Salvation</b> Why do Christians put a cross in an Easter garden?</p>	<p><b>Stories</b> What can we learn from stories?</p>	<p><b>God/Creation</b> Why is the word 'God' so important to Christians?</p>
<b>Music (EAD)</b>	<p><b>Listening &amp; Appraising:</b> <u>Traditional Nursery Rhymes</u></p> <ul style="list-style-type: none"> <li>- Five little ducks</li> <li>- Miss Polly had a dolly</li> <li>- 10 in the bed</li> <li>- Once I caught a fish alive</li> <li>- 10 green bottles</li> <li>- Five little speckled frogs</li> <li>- Incy wincy spider</li> <li>- five current buns</li> <li>- row your boat</li> <li>- The hokey cokey</li> <li>- dingle dangle scarecrow</li> </ul> <p><u>My Body</u></p> <ul style="list-style-type: none"> <li>- Dry Bones</li> <li>- Head, Shoulders, Knees and Toes</li> <li>- I have five senses</li> </ul> <p><u>Sing-Along Kids: Dry Bones (Dem Bones) Lyrics in Description</u> <u>HEAD, SHOULDERS, KNEES AND TOES   Barefoot Books Singalong</u> <u>I Have Five Senses Jack Hartmann Senses Song</u></p>	<p><b>Listening &amp; Appraising</b> <u>Feelings &amp; Boundary Songs</u></p> <ul style="list-style-type: none"> <li>- If you're happy</li> <li>- The Boundary Song</li> <li>- Scribble Spot</li> <li>- Colour</li> <li>- Monster Song</li> <li>- Can't stop the feeling</li> <li>- Primary Colours</li> <li>- I can sing a rainbow</li> </ul> <p><u>If You're Happy and You Know It!   Barefoot Books Singalong</u> <u>The Boundaries Song - "That's a Boundary." Kids Feelings and Emotions SONG Animation with A Little SPOT</u></p>	<p><b>Performance</b> <u>Christmas Songs</u></p> <ul style="list-style-type: none"> <li>- Away in the Manger</li> <li>- Silent Night</li> <li>- Rudolph</li> <li>- We Wish You a Merry Christmas.</li> <li>- Jingle Bells</li> <li>- Little Donkey</li> <li>- O Christmas Tree</li> </ul>	<p><b>Playing Instruments</b> <u>Space &amp; Universe Songs:</u></p> <ul style="list-style-type: none"> <li>- Space Song</li> <li>- Rocket Ride</li> <li>- Planets revolve around the sun</li> <li>- 5 little men in a flying saucer</li> <li>- On our way to mars</li> <li>- Twinkle Twinkle</li> </ul> <p><u>Space Song Rocket Ride   Barefoot Books Singalong</u> <u>Song for kids: Planets revolve around the Sun (with lyrics) 5 Little Men in a Flying Saucer   Songs You Need to sing in the Classroom   Twinkl</u></p>	<p><b>Listening &amp; Appraising</b> <u>Whole world related Songs</u></p> <ul style="list-style-type: none"> <li>- Whole world</li> <li>- Outdoor</li> <li>- Opposites</li> <li>- Habitats Song</li> <li>- Seven Continents</li> <li>- The animals went in two by two</li> </ul> <p><u>Whole World   Barefoot Books Singalong</u> <u>Outdoor Opposites   Barefoot Books Singalong</u> <u>Habitats Song</u> <u>Seven Continents Song</u></p>	<p><b>Playing Instruments</b> <u>Farm Songs</u></p> <ul style="list-style-type: none"> <li>- Over in the Meadow</li> <li>- Driving my tractor</li> </ul> <p>One man <b>went</b> to mow</p> <ul style="list-style-type: none"> <li>- Baa baa black sheep</li> <li>- I'm a weed</li> <li>- chick chick chick</li> <li>- chick chicken</li> </ul> <p><u>Over in the Meadow   Barefoot Books Singalong</u> <u>Driving My Tractor (UK)   Barefoot Books Singalong</u></p>	<p><b>Improvising &amp; Composition</b> <u>Songs related to different jobs</u></p> <ul style="list-style-type: none"> <li>- The engineer song</li> <li>- The more we get together</li> <li>- Monster Mash</li> </ul> <p><u>The Engineer Song</u> <u>The More We Get Together   Barefoot Books Singalong</u></p>

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		<a href="#">colour monster song</a> <a href="#">Trolls: Can't Stop The Feeling   GoNoodle</a> <a href="#">Primary Colors Song (Sesame Studios)</a>					
<b>PD</b>	<b>Cooperation Games</b>  Moving different parts of my body  Healthy Eating	<b>Dance</b>  Brushing my teeth  Eating healthy	<b>Gymnastics</b>	<b>Throwing &amp; Catching Skills (striking and fielding)</b>	<b>Obstacle Games</b>  Healthy Eating	<b>Athletics</b>  Staying Active over the summer  <b>Cycle training</b>	
<b>PSED</b>	<b>Me and My Relationships:</b> <ul style="list-style-type: none"> <li>- All about me</li> <li>- My special people</li> <li>- My feelings</li> </ul>	<b>Valuing Difference:</b> <ul style="list-style-type: none"> <li>- Same and Different</li> <li>- Different families and homes</li> <li>- Kindness and Caring</li> </ul>	<b>Keeping Myself Safe:</b> <ul style="list-style-type: none"> <li>- Keeping my Body Safe</li> <li>- Listening to my Feelings</li> <li>- People who Help Keep me Safe</li> </ul>	<b>Rights &amp; Responsibilities:</b> <ul style="list-style-type: none"> <li>- Looking after Myself and my Friends</li> <li>- Caring for my Environment</li> <li>- Looking after money</li> </ul>	<b>Being my Best:</b> <ul style="list-style-type: none"> <li>- Bouncing Back (growth mindset)</li> <li>- Healthy eating</li> <li>- Exercise and Sleep</li> </ul>	<b>Growing &amp; Changing:</b> <ul style="list-style-type: none"> <li>- Changes</li> <li>- Life Stages</li> <li>- Changing bodies</li> </ul>	

EAD = Expressive Arts & Design → Art, DT, Music

UW = Understanding the World → Science, History, Geography, RE

PD = Physical Development → PE

PSED = Personal, Social and Emotional Development → PSHE