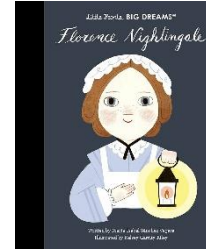




Wootton St. Peters C of E Primary School

Our children become the rocks upon which a better world can be built.



Class Teachers

Katie Charles (M/T)

Michaela Hicks (W/T/F)

Teaching Assistants

Charlotte Barnard,

Laura Clarke, Donna Wren.



Opal Learning Experience Spring Term 2 2025

Significant Women in History – Mary Seacole & Florence Nightingale

Writing

Capital letters
and full stops
A.

This term we will be continuing with our Monday diary writing. Our writing will be based around the lives of Mary Seacole and Florence Nightingale. We will be creating fact files and reports about them. We will write instructions for creating a herbal medicine. We will write a dairy entry as Florence and create persuasive posters on the importance of washing hands. We will also think about jobs we would like to do. We will finish the term by writing some Spring and Easter poetry. The focus will be on Capital letters, Full stops, use of adjectives and writing in the past tense.

Reading

Reading books will be changed on a Monday, the Phonics Book we have read at school will come home on a Thursday. We will be encouraging reading for pleasure, children will be able to select a book to bring home to share with you. We will continue to follow the RWI Phonics Programme.



Maths

We will continue to work on multiplication and division and the 2,3,5 and 10 times tables. We will then look at measuring length and height and finish the term working on Tally Charts, Block Graphs and Pictograms



Transport	Tally	Frequency
Walk		13
Bus		7
Car		4
Bike		5
Train		1

Homework.

Homework will be sent home on a **Thursday** in a homework book and should be returned on Monday. It will include spellings which will be checked on a Monday morning. There will also be maths Homework based on the work we will have done in class.

Bookbags.

Every child should have a book bag that comes to school every day. Please try to read with your child as much as possible and record in their reading diary.

PE

PE is on a **Monday** and **Thursday** this term. Children need to come in PE clothes. We will be doing Handball/Ball Skills and Netball. On Wednesday 26th February we will be going to John Mason School for a Multi-Sports Event.

RE

In RE we will be exploring the question, 'Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?' We will be learning about the Easter story.



HOLY WEEK

Geography

Looking at maps to locate Crimea and look at the journey Mary Seacole would have taken by boat.



Art/D&T

Draw portraits of Mary Seacole & Florence Nightingale

Make a lamp like Florence Nightingale's
Make a Boat

Make a cat bookmark (Florence had lots of cats)

Easter Baskets

Easter cards



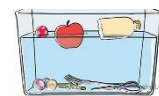
History

We will look at the lives of two significant women pioneers Mary Seacole and Florence Nightingale and how they brought about change. Compare and contrast a hospital ward from the Crimean War to a modern hospital ward today.



Science

This term our science will be based around plants. We will plant seeds and study what is growing in our school grounds. We will look at the plants/herbs Mary used to make her herbal medicines. We will also look at floating and sinking. Mary Seacole travelled by boat, so we will make boats from different materials and test if they float.



PSHE

Rights and Respect

Harold has a bad day.

Around and about the school.

Taking Care of something.

Harold's Money.

How should we look after our money?

Basic First Aid.



Music



In music we will be, 'Inventing a Musical Story' using instruments to help us communicate a story and different emotions. We will also be thinking about the social question: How Does Music Make the World a Better Place?



March 10th – 14th 2025
Change and Adapt

Computing



In Computing this term, we will be learning about data and information. The children will be able to sort objects into different groups based on the properties they choose. Finally, pupils will use their ability to sort objects into different groups to answer questions about data.