



Wootton St Peter's CE Primary School

Our children become the rocks upon which a better world can be built

Welcome to Opal Class at Wootton School.

Visit to Cotswold Wildlife Park
Tuesday 9th July 2024



Years 1/2 Learning Experience Term

Opal Class

Katie Charles Class Teacher Mon/Tues

Michaela Hicks Class Teacher Wed/Thurs/Fri

Charlotte Barnard Teaching Assistant

Rose Alves Teaching Assistant



Writing

Our writing will be based on the story of the Freedom Bird. We will write some poetry about the rainforest, diary entries as the hunter, we will do some descriptive writing focussing on the freedom bird and the river. The children will create their own stories and finish the topic by writing mini-information books about rainforest animals. This term the focus is on the use of capital letters and full stops and the use of noun phrases. Phonics will be taught in small ability groups.

The Freedom Bird (6 weeks)

Camille and the Sunflowers (1 week)

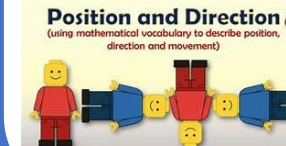
Reading

Children will read in a group every day as part of their Phonics lesson; they will bring home a RWI book bag book which will match their Phonic Group level. Please try and read this book three times so the children become fluent and read with confidence. They can also choose a book from our book corner or Library. They will also bring home their Phonics book on Thurs.



Maths

In maths this term we will be covering position and direction, data handling and creating charts, money and some problem solving and investigation work.



PE - Important Information.

PE is on a **Monday & Tuesday** all children must have a PE kit, which is a white T-shirt, black shorts or joggers and plimsolls.



Homework.

Spelling Homework will be sent home on a **Thursday** in a homework book to practise, and needs to be returned on Monday, spellings will be checked on a Monday morning. There will also be maths Homework based on the work we will have done that week in class.

Bookbags.

Every child should have a book bag that comes to school every day. Please try to read with your child every day it really helps their progress and please record in their reading diary.

RE

In RE we will be exploring the question, 'What is the best way for a Jew to show commitment to God?'. We will be learning to understand different ways that Jews show their commitment to God.



Art/D&T

In art and design we will be making Freedom Bird masks and designing layers of the rainforest from shoeboxes. We will create masking tape insects and animals to go inside the layers of the Rainforest. We will also do some tile printing of leaves. The children will learn about chocolate and where it comes from and make chocolate cakes. We will finish the term by looking at the work of Vincent Van Gogh and paint sunflowers.



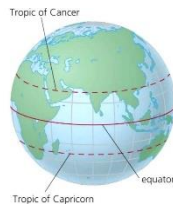
PE

This term, the children will develop and apply their ball chasing and floor work balance through focused skill development sessions, thematic stories and games. They will also be doing athletics on a Tuesday afternoon ready for Sports Day



Topic

We will be learning what a Rainforest is. Finding out where Rainforests can be found in the world, using maps and atlases. Look at different features of a Rainforest find out what lives there. Investigate the destruction of the Rainforests.



Science

Making rainforest potions
Cataloguing and identifying a variety of living things at school.



Identifying and naming a variety of plants and living things in the wider environment (The Rainforest)

identifying and describing the function of different parts of flowering plants, roots, stem/trunk leaves/flowers.

Music



We will be learning songs for the school performance as well as learning to create animal chains of sounds, create rainforest soundscapes and learn rainforest rhymes and songs.

Computing The children will begin to understand that sequences of commands have an outcome and make predictions based on their learning. They will use and modify designs to create their own quiz questions in ScratchJr and realise these designs in ScratchJr using blocks of code.

PSHE

Growing and Changing



A helping Hand
Sam moves away
Haven't you grown!
My body, your body
Respecting privacy
Some secrets should be kept