



# Wootton St. Peter's C of E Primary School

Our children become the rocks upon which a better world can be built.

## Opal Learning Experience Spring Term 1

## The Great Fire of London (5 weeks 2 Days)

### Writing



This term we will be writing newspaper reports about the GFoL, describing the events of the fire, We will look at the diaries of Samuel Pepys and write diary entries, we will write instructions for making bread and will finish our topic by writing some senses poetry. We will continue to focus on handwriting and the use of capital letters and full stops as well as adjectives and speech marks.

### Homework.

Homework will be sent home on a **Wednesday** in a homework book and should be returned on Monday. It will include spellings which will be checked on a Monday morning. There will also be maths Homework based on the work we will have done that week in class. This term we would also like you to make a Tudor house with your child. See separate letter.



Michaela Hicks

Class Teacher

Teaching Assistants

Charlotte Barnard,

Rose Alves, Di McNeil.



### Reading

Reading books will be changed on a Monday, We will be encouraging reading for pleasure as well as phonetic decoding, and children will be able to select a book to bring home to share with you. We will continue to follow the RWI Phonics Programme.



### Maths

This term we will work on money and then move onto multiplication and division.



### PE

PE is on a **Monday** this term. Children need to come in PE clothes. We will be learning how to play Badminton. We will also do some yoga using Cosmic Yoga.



### Bookbags.

Every child should have a book bag that comes to school every day. Please try to read with your child as much as possible and record in their reading diary.

## RE

This term we will focus on Judaism.



Why is Shabbat important for Jewish Children?  
What do Jewish children do on a Friday and Saturday. We will think about Family Time, The Shabbat Meal and the Synagogue. We will write prayers and celebrate with candles and special food.

## Geography

We will be learning about London and Capital Cities. We will use maps to locate the four countries and capital cities of the United Kingdom.



## Art/D&T

Skyline pictures of London.

Flame Pictures.

Tudor House Collages

Skyline glass lanterns

Making a Tudor House (Homework Project)



## History

Our Topic is the Great Fire of London, we will study what life was like before and after this disastrous event. We will look at how London has changed. We will look at Tudor houses and think about how houses have developed. We will understand the causes and consequences of the Fire.



## Science

Bread Making – How is bread made? What ingredients are required?

Growing corn / Making flour.

Irreversible changes: Burning, Melting, Cooking, Dissolving.

Materials – what materials would make a good bucket to carry water?



## Music



We will be learning to sing with confidence as part of a group, and be able to sing in high, middle and low voices. we will learn some songs about London We will attend singing assemblies each week with Mr Herrington.

## PSHE

Keeping safe

Super sleep

Who can help us?

Good or bad touches?

Sharing pictures

What could Harrold do?

Harrold loses Geoffrey



## Computing

Using a chromebook to publish some of our work. Use of Google Earth to look at London.

Google Classroom

